

**Introduction on genetics
and
the genotype-phenotype map**

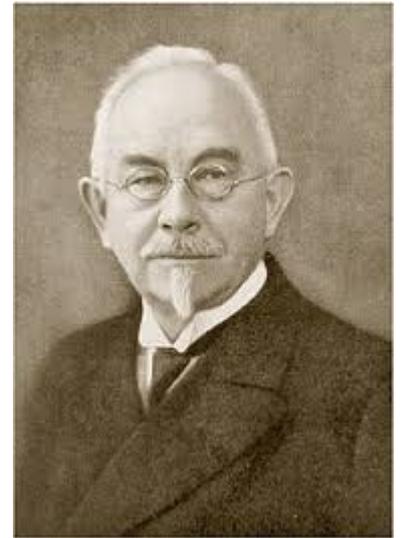
**Virginie Courtier-Orgogozo
Institut Jacques Monod, Paris**

The distinction between genotype and phenotype is the basis of genetics

“The view of natural inheritance as realized by an act of transmission, viz., the transmission of the parent's (or ancestor's) personal qualities to the progeny, is the most naive and oldest conception of heredity.”

“All "types" of organisms, distinguishable by direct inspection or only by finer methods of measuring or description, may be characterized as "**phenotypes**.”

“ A "**genotype**" is the sum of all the "genes" in a gamete or in a zygote.”



Johansen 1911

Phenotype = observable attributes
of an individual

Genotype = inheritable genetic material
= DNA or RNA

How do genotypes map onto phenotypes ?

A very brief history of genetics

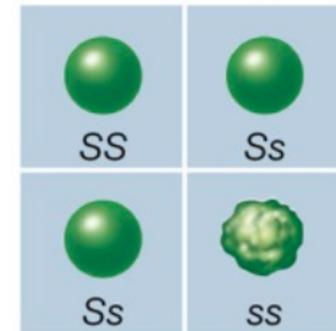
Transmission + *Phenotypic expression*

- Mendel 1860s

Controlled breeding, use of probabilities

Dominant/recessive/intermediate expression of traits

Random transmission of "factors"



- **Cytology from 1880-90s** Flemming, Boveri, Sutton
chromosomes as support of heredity, meiosis



- Classical genetics 1900-1950

distinction *genotype-phenotype*

segregation of *characters* & *genes*

genetic map, sex chromosomes

penetrance - expressivity

"Rediscovery" of Mendel's law

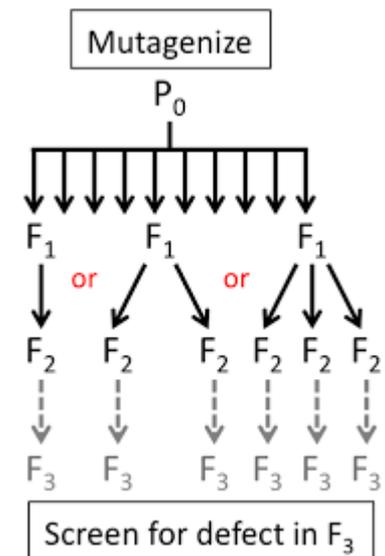
Extension to animals



- **Foundation of molecular biology 1940-1970**
in part using bacteria and phage genetics
DNA as the material support of heredity



- **Deciphering the role of the genes: 1970-**
Cellular, developmental, behavioral genetics: Screens
"High-throughput" versions 2000- (e.g. deletion libraries)
Reverse genetics



- **Association mapping on natural populations: 2000-**

Genetics of natural variation

- **Evolutionary genetics 1900-**

Biometricians versus Mendelians: continuous versus discrete hereditary variation

- **Neo-darwinian synthesis 1930**

mostly population genetics on allele frequencies, not phenotypes

- **Human genetics**

Now:

Bridging of "laboratory" and evolutionary genetics

Use of genomic data in model and "non-model" organisms

Divergences and syntheses

Mendelian genetics
"Mendelians"

Statistical genetics
"Biometricians"

1900



agriculture

"Néodarwinian
synthesis"

1930

Laboratory
genetics

Population genetics
evolution
genotype

Quantitative
genetics
phenotype

1950

**Molecular
biology**

1975

Molecular genetics
cell biology,
development
physiology, etc.

Molecular evolution

Molecular
markers

2000

Functional
genomics

Evo-
Devo

Evolutionary
genomics

Quantitative
genetics
molecular basis



Present syntheses

Basic principles of genetics

Genetic nomenclature

- Genetic nomenclature is different for each species

examples: *lacZ* in *Escherichia coli*

CDC28 in *Saccharomyces cerevisiae*,

cdc2 in *Schizosaccharomyces pombe*

cdk-1 in *Caenorhabditis elegans*

yellow (y) in *Drosophila melanogaster*

FUNNYNAME5 (FNN5) in *Arapidopsis thaliana*

Allele nomenclature...

- Wild-type allele "+" compared to mutation "*m*"

= for laboratory mutations

no reference wild-type allele in natural populations

Aberration Types

SNP

Insertion

Deletion

Indel

Inversion

Translocation

Complex change

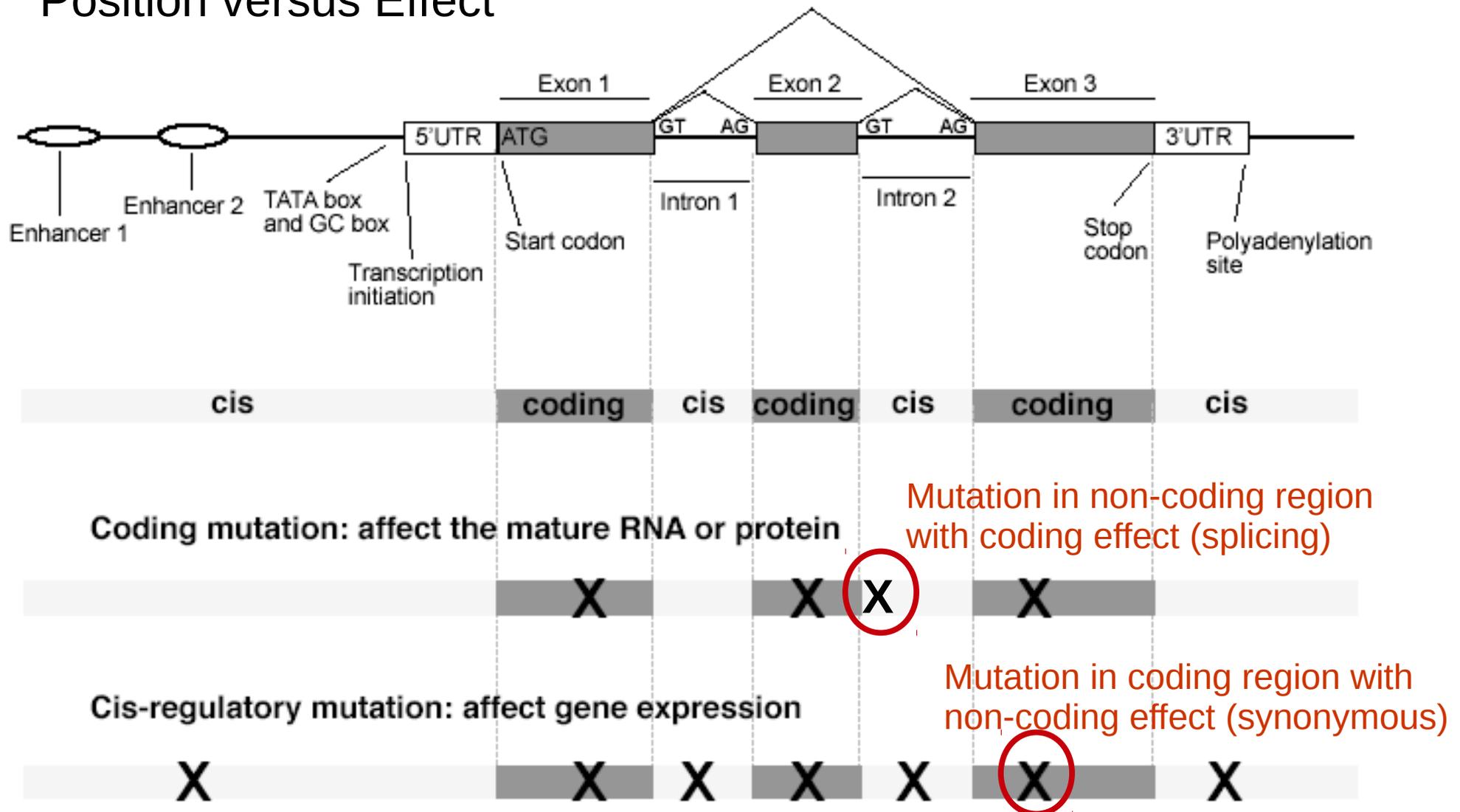
(Epigenetic change)

Estimation of mutation rates

Mutation accumulation lines, sequencing family trio, across a phylogeny

Coding versus cis-regulatory

Position versus Effect



Coding versus cis-regulatory

Coding

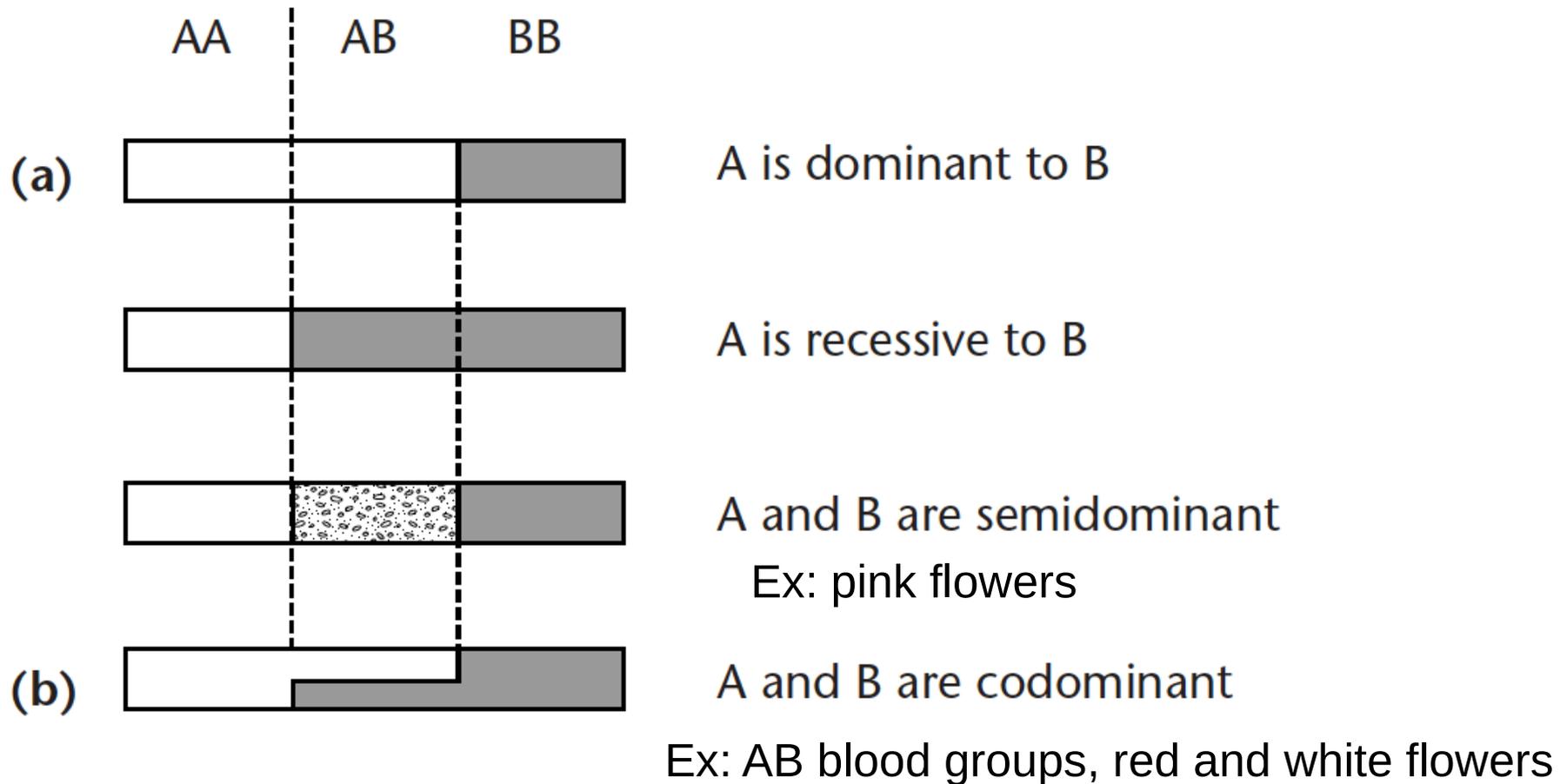
Cis-regulatory

Gene loss

Gene amplification

(Gene rearrangement)

Levels of dominance



Can be quantified as deviation from midpoint between parents

Levels of activity of the various alleles

- **Null:** no activity, equivalent to gene deletion
- **Hypomorph ou loss-of-function:** reduced activity
- **Silent:** no influence on the phenotype
- **Hypermorph or gain-of-function:** increased activity
- **Neomorph:** new activity, can be ectopic expression

Relationship with dominance

- Dominant (or semi-dominant) null allele:
haplo-insufficiency – dose effect
- Dominant-negative via a poison effect
- Dominant gain-of-function/neomorph: common when gain-of-function,
also with neomorph

Dominance is not an intrinsic to an allele

- It is relative to another allele, not to *all* other alleles
- It is a property of their effect on a given phenotypic trait

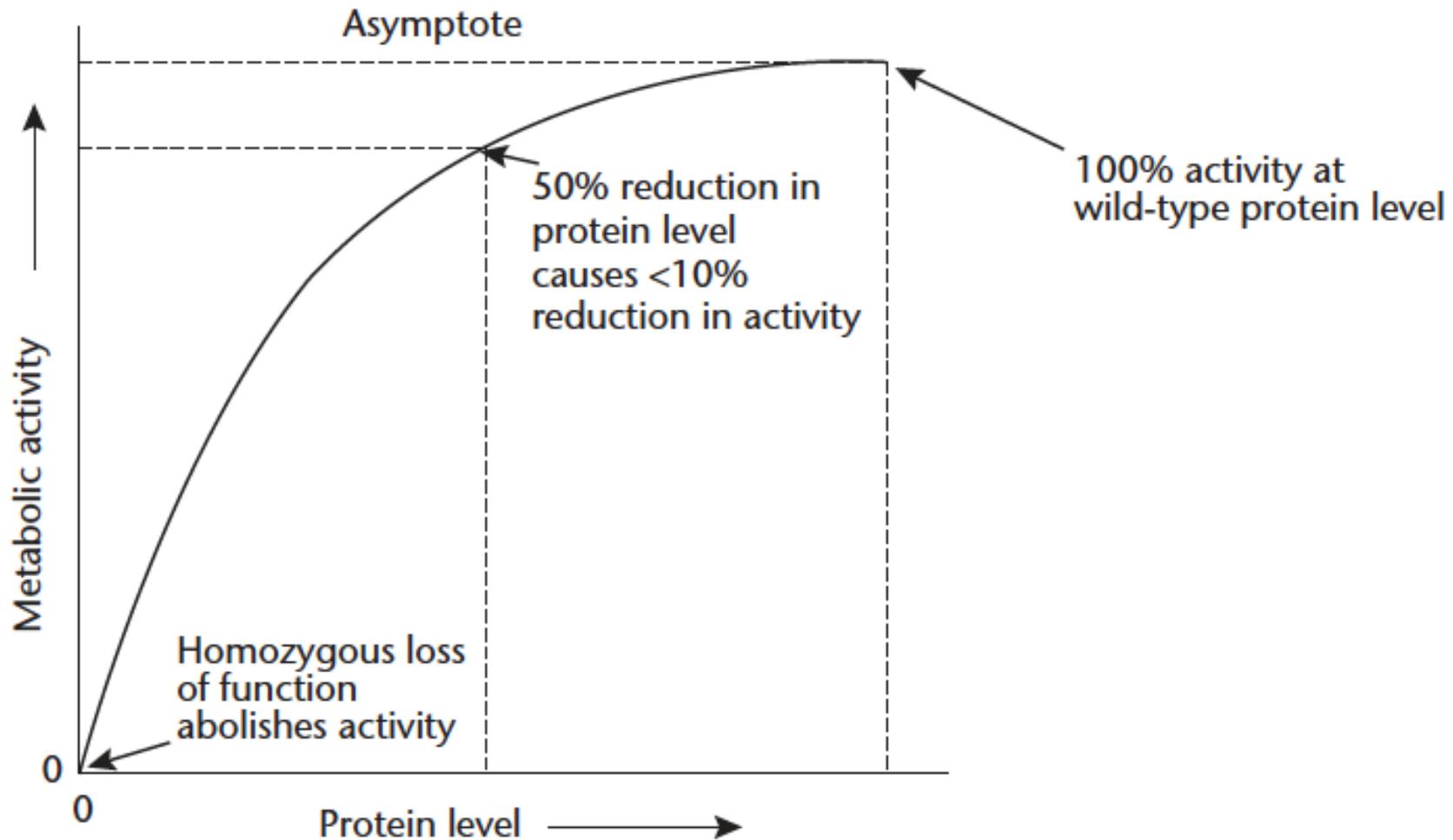
as in "dominance of $a1$ over $a2$ for a particular trait"

Example of the *agouti* locus in mouse

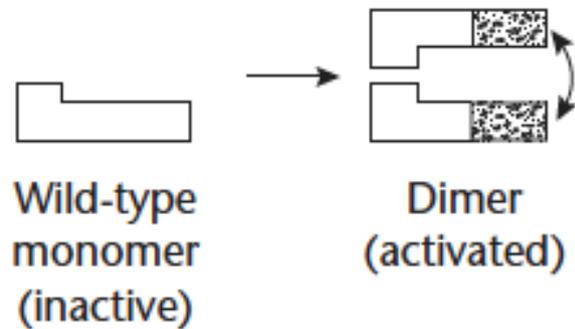
yellow allele is **dominant** over the + allele for coat color
yellow allele is **recessive** over the + allele for lethality

Why are most wild alleles dominant?

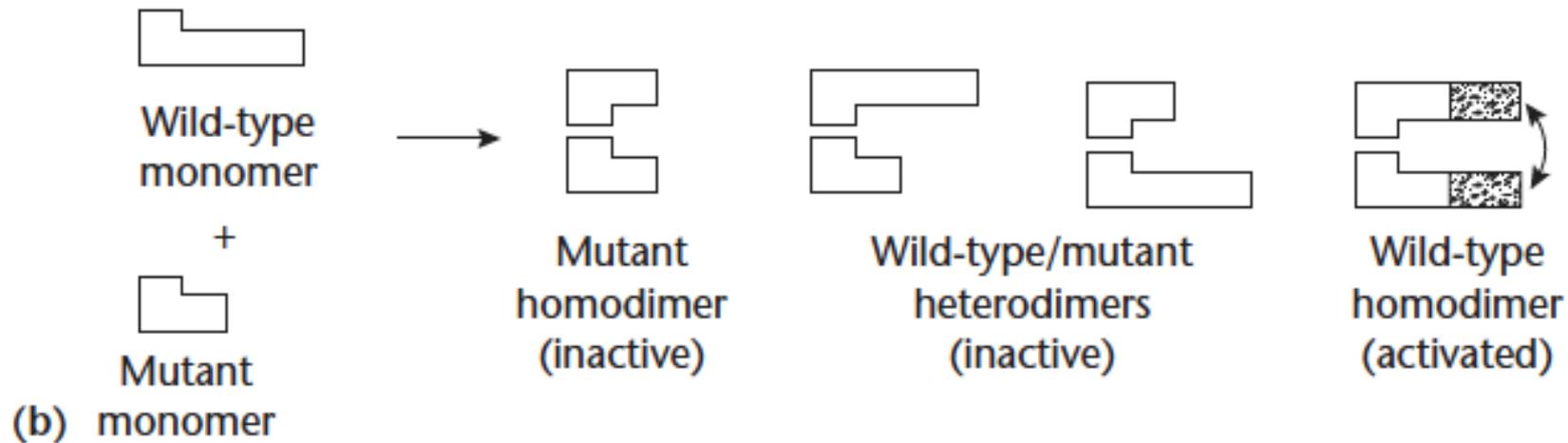
Robustness to half-dose:



One type of dominant-negative mutation sequestration of wild-type in dimer



(a)

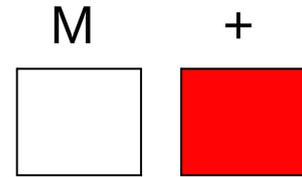


Mechanisms of dominance

Category of mutation	Mechanism	Affected gene/protein
Loss-of-function		
Haploinsufficiency	Metabolic rate determining step	LDL receptor
	Developmental regulator	Transcription factors
Dominant-negative		
Substrate sequestration	Binding by inactive monomer	Ligands, transcription factors
Dimer sequestration	Formation of inactive dimers	Receptors
Disruption of structure	Missense substitution	Collagens
Dominant-positive		
Increased gene dosage	Duplication	<i>PMP22</i>
	Amplification	Oncogene products
Altered mRNA expression	Increased gene expression	γ Hemoglobin
	Alternative splicing	<i>WT1</i>
Altered protein activity	Toxic RNA inclusions	<i>DMPK</i>
	Constitutive activity	Ion channels, receptors
	Increased binding affinity	Hemoglobin
Novel protein activity	Formation of toxic proteins	Diverse
	Altered substrate specificity	α 1 Antitrypsin
	Chimeric protein (translocation)	Transcription factors

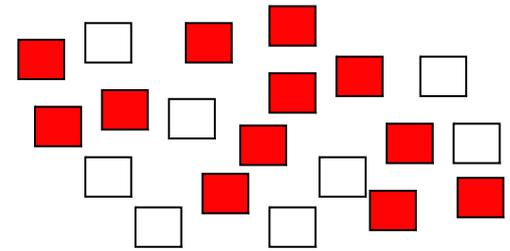
Penetrance

Discrete binary phenotype



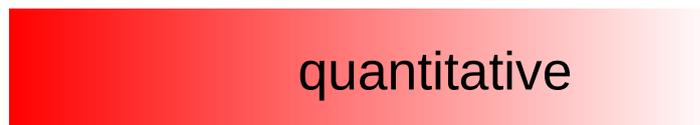
% of individuals showing the phenotype

ex: 40% of individuals have a white color
Partial penetrance



Expressivity

Phenotype with different degrees of severity



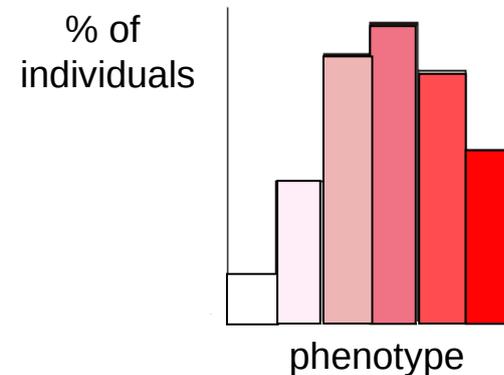
or



Degree of severity of the phenotype

ex: - number of affected ommatidia
- light pink color

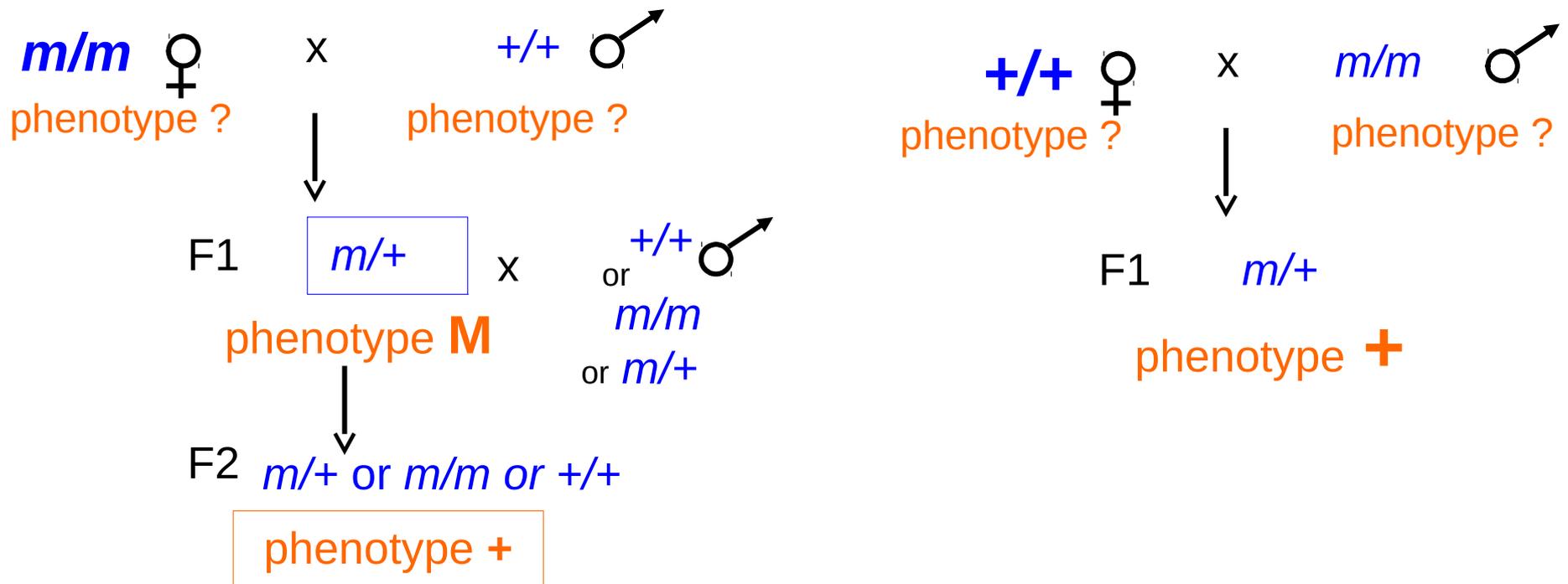
often shown as a distribution of phenotypic values of individuals:



Maternal (or paternal) effect

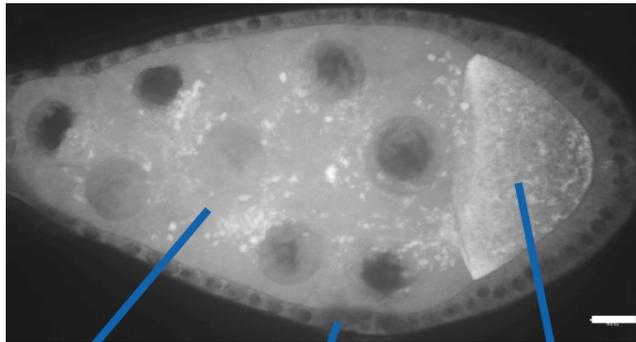
The genotype of the parent matters,
not that of the individual itself.

Frequent for mutations affecting early embryonic development

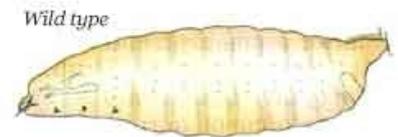
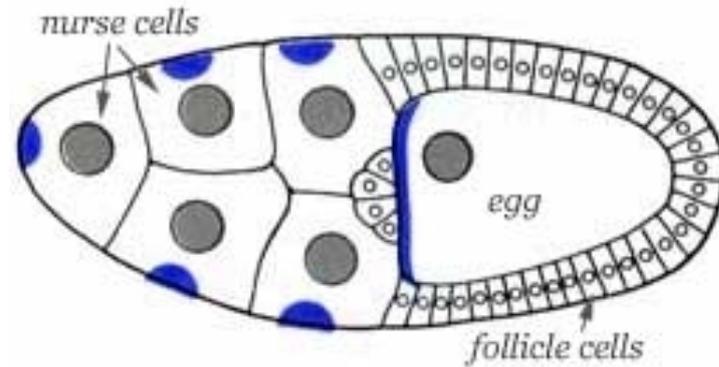


An example of maternal effect

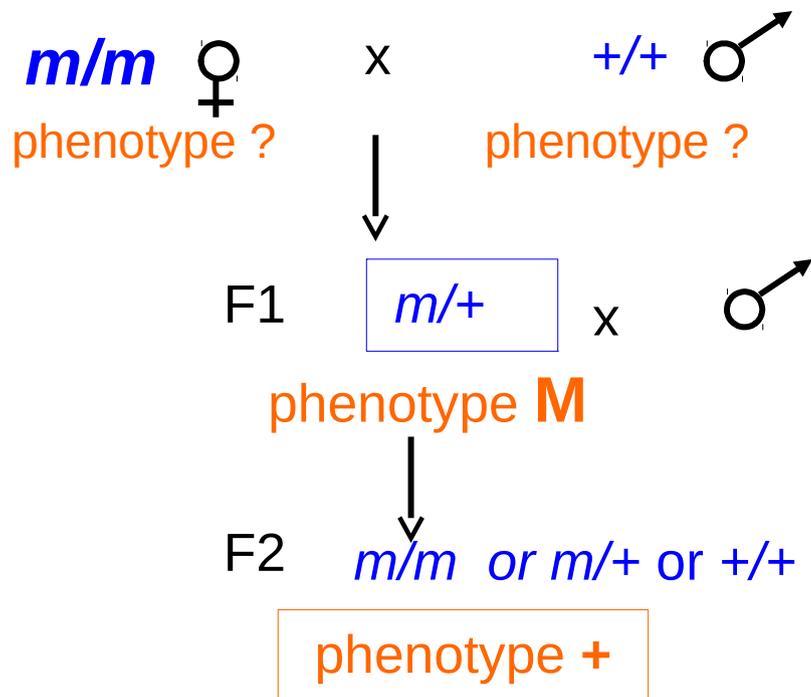
deposition of mRNA or protein by maternal accessory cells into oocyte



nurse cells
follicle cells
oocyte

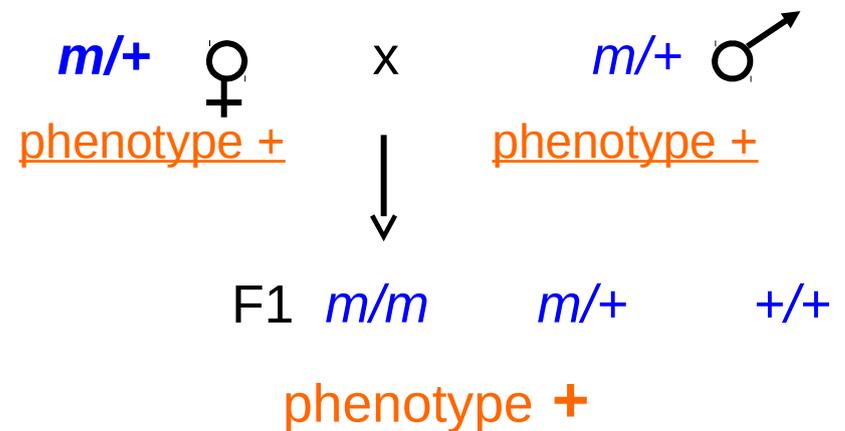


Maternal (or paternal) effect of *m*

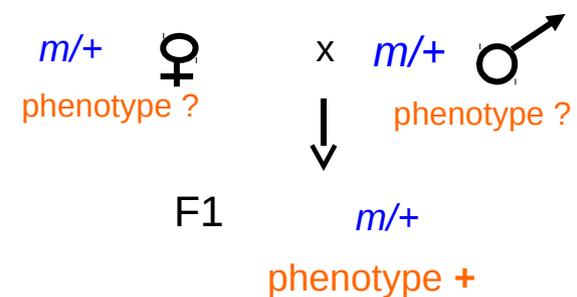


Maternal (or paternal) rescue by the + allele

Less restrictive and more common than the maternal effect in the strict sense for phenotypes late in life

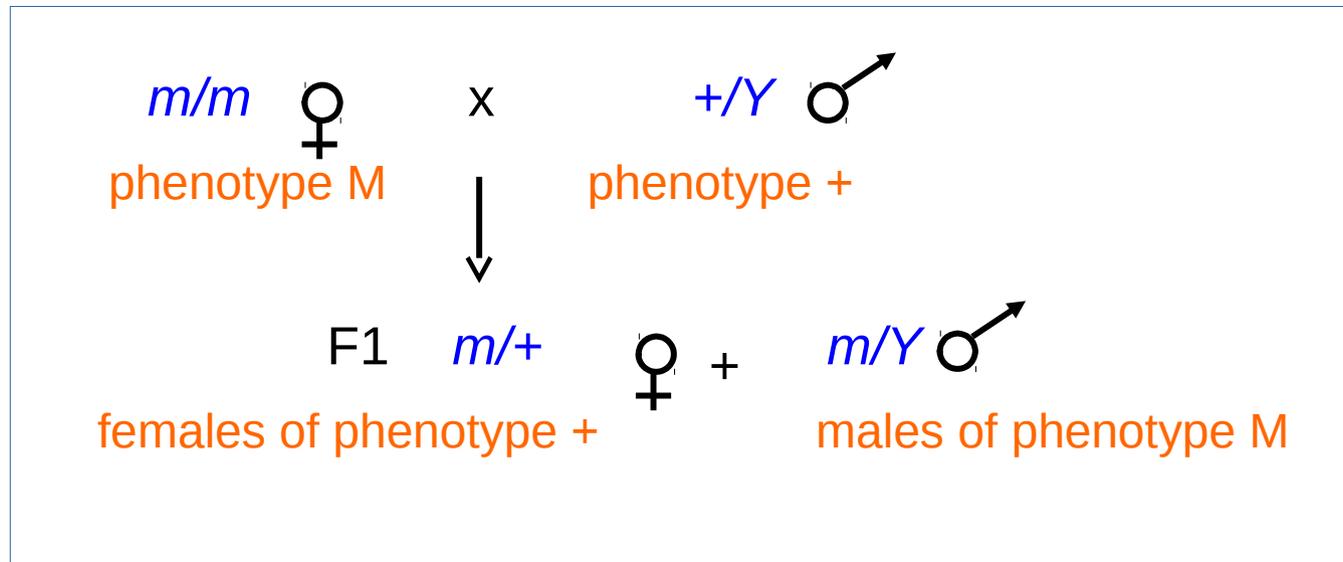


In contrast to maternal effect:



Heredity with sex-linked transmission

Example: mutation on the X chromosome
in a species reproducing with XX ♀ x XY ♂



Heredity with sex-linked expression

Example: mutation that affects the phenotype only in females

Alleles

***m1* and *m2* are allelic if they are in the same gene**

in practice

- if the two mutations do not complement (at the phenotype level)
- or defined using sequence variations

Complementation test

if *m1/m1* and *m2/m2* show the phenotype M and act recessively

m1/m1 x *m2/m2*



F1

- | | | | Interpretation |
|------------------|---------------------|-------------------|-------------------------|
| • if Phenotype M | non-complementation | <i>m1/m2</i> | same gene (alleles) |
| • if Phenotype + | complementation | <i>m1/+; +/m2</i> | two genes (non allelic) |

The genotype-phenotype map

Different kinds of phenotypes

Morphology

Color
Size and shape
Presence/absence
Position



Aristotele, *Historia animalium*, book I, 2, 300BC

Physiology

Behavior

Genotype & Phenotype

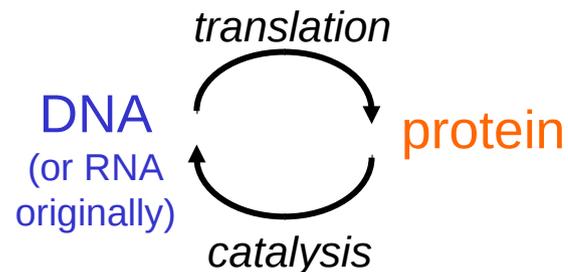
= what engenders = what is apparent

DNA/RNA

- Regulation of gene expression
- Biochemical reactions
- Subcellular architecture
- Assembly of cells
- Organism morphology and behavior

distinction appeared at the origin of life:

etc.



Francis Crick Central Dogma

A reductionist view of the GP relationship

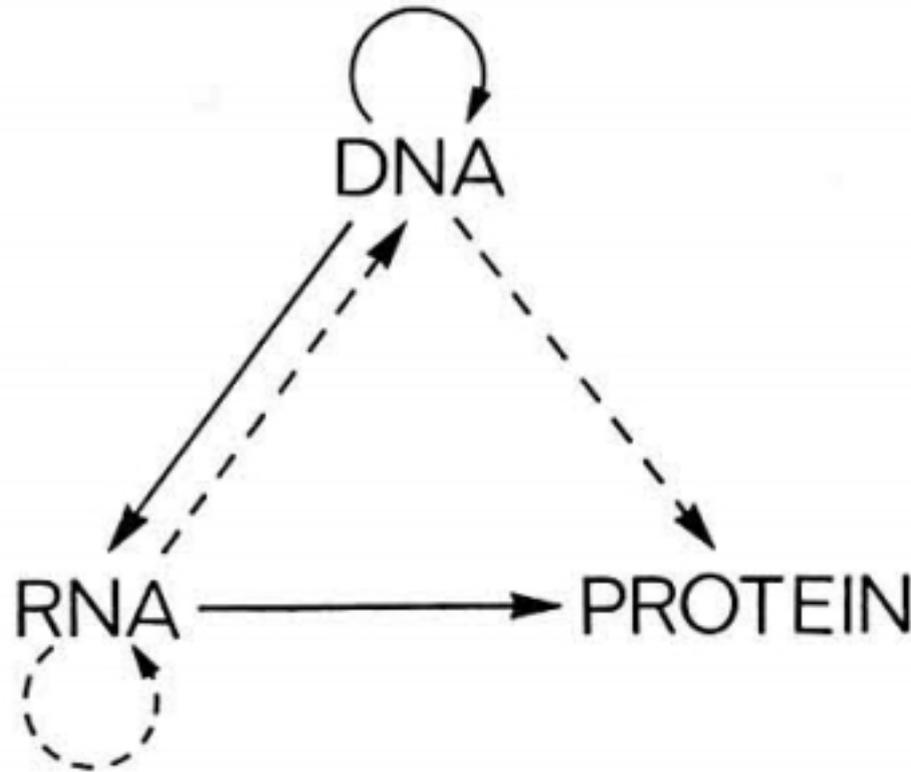


Fig. 3. A tentative classification for the present day. Solid arrows show general transfers; dotted arrows show special transfers. Again, the absent arrows are the undetected transfers specified by the central dogma.

The first genotype-phenotype map

Here a dot represents the mean state of a population

Genotype space

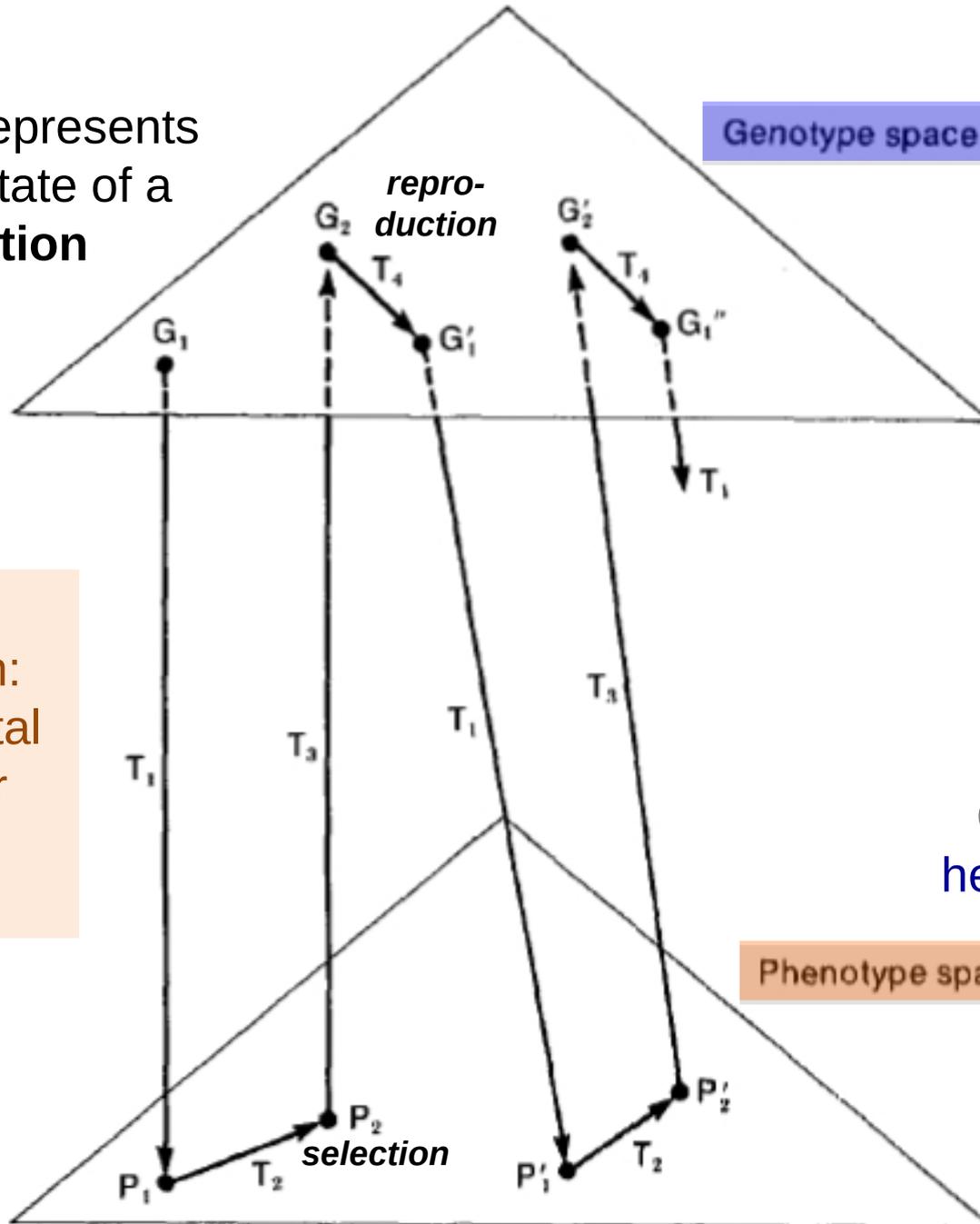
Population genetics:
stochastic processes
and selection coefficient

Phenotype construction:
developmental
and cellular
biology
physiology

Quantitative genetics:
heritability of phenotypes

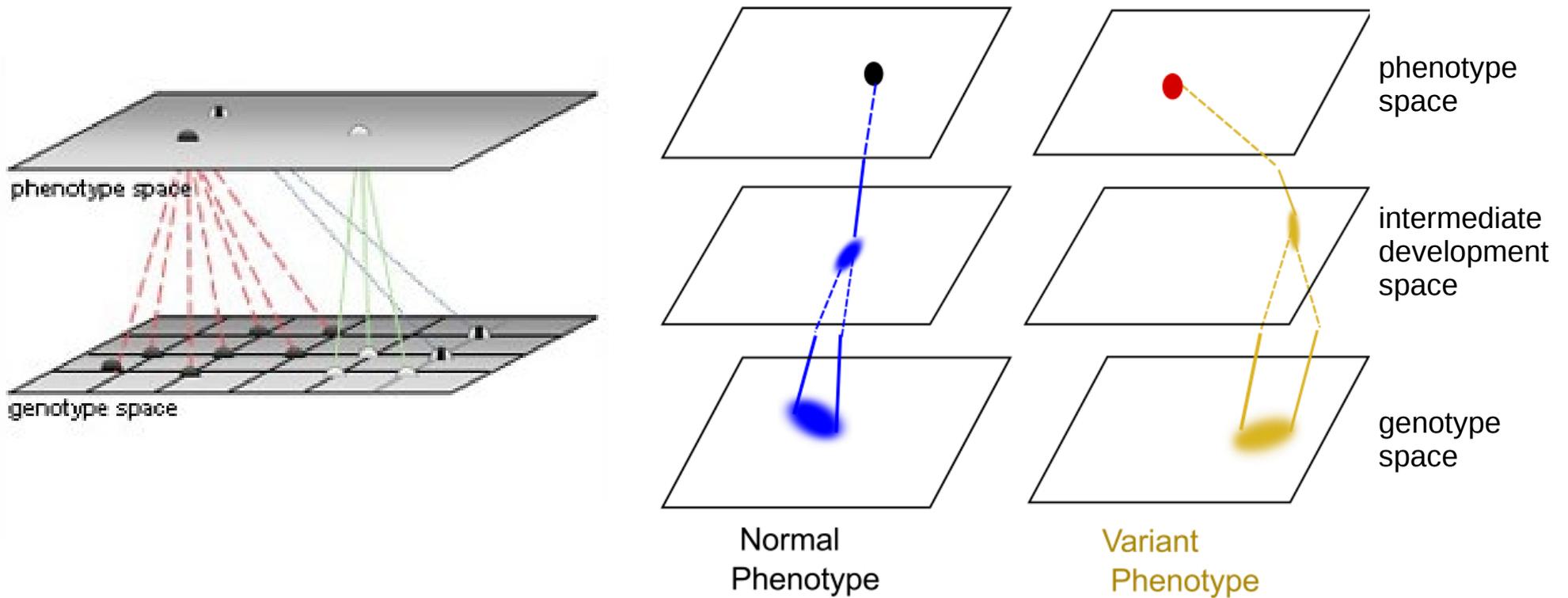
Phenotype space

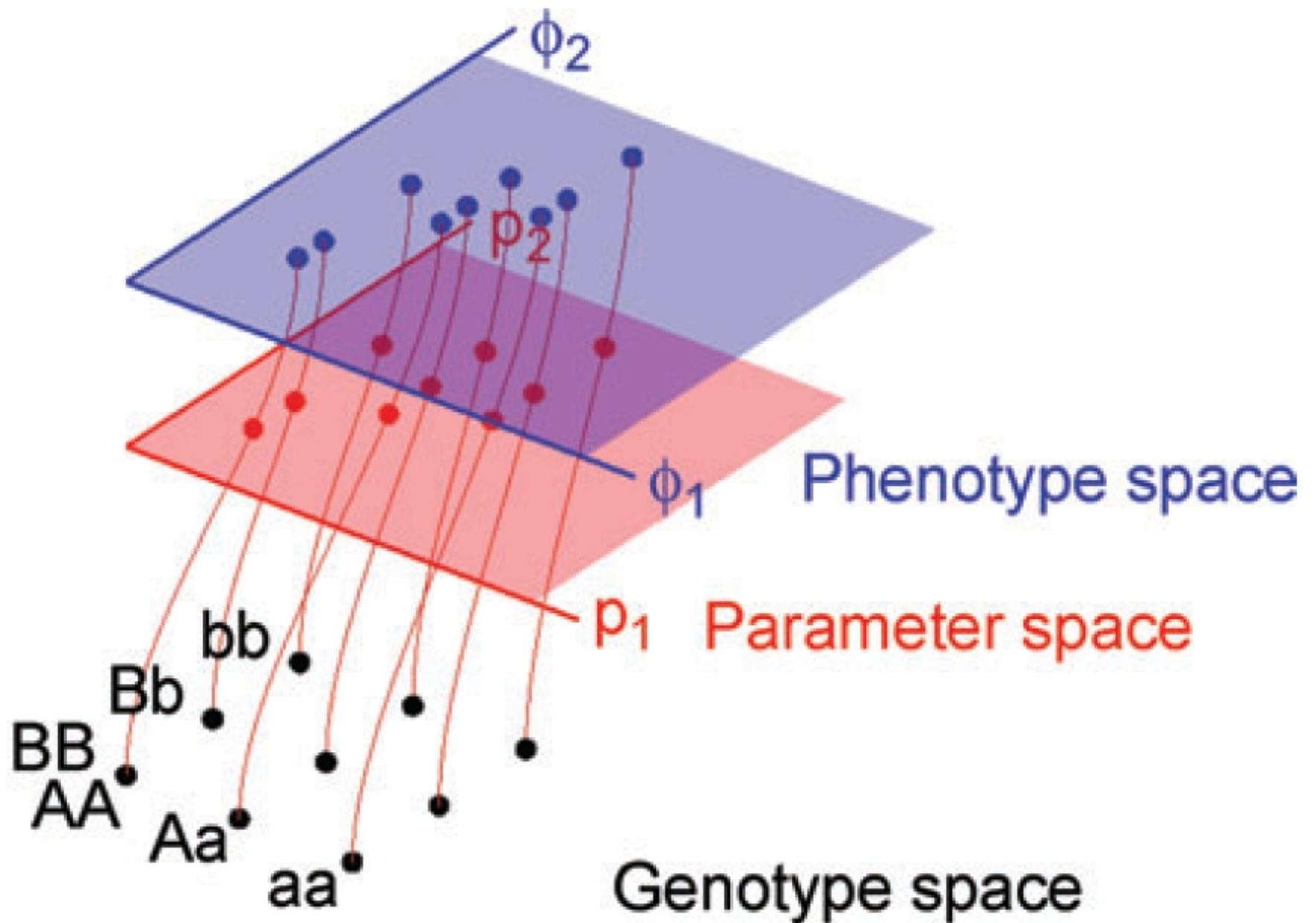
Evolutionary
biology of phenotypes,
evolutionary ecology



Intermediate steps in the genotype-phenotype map

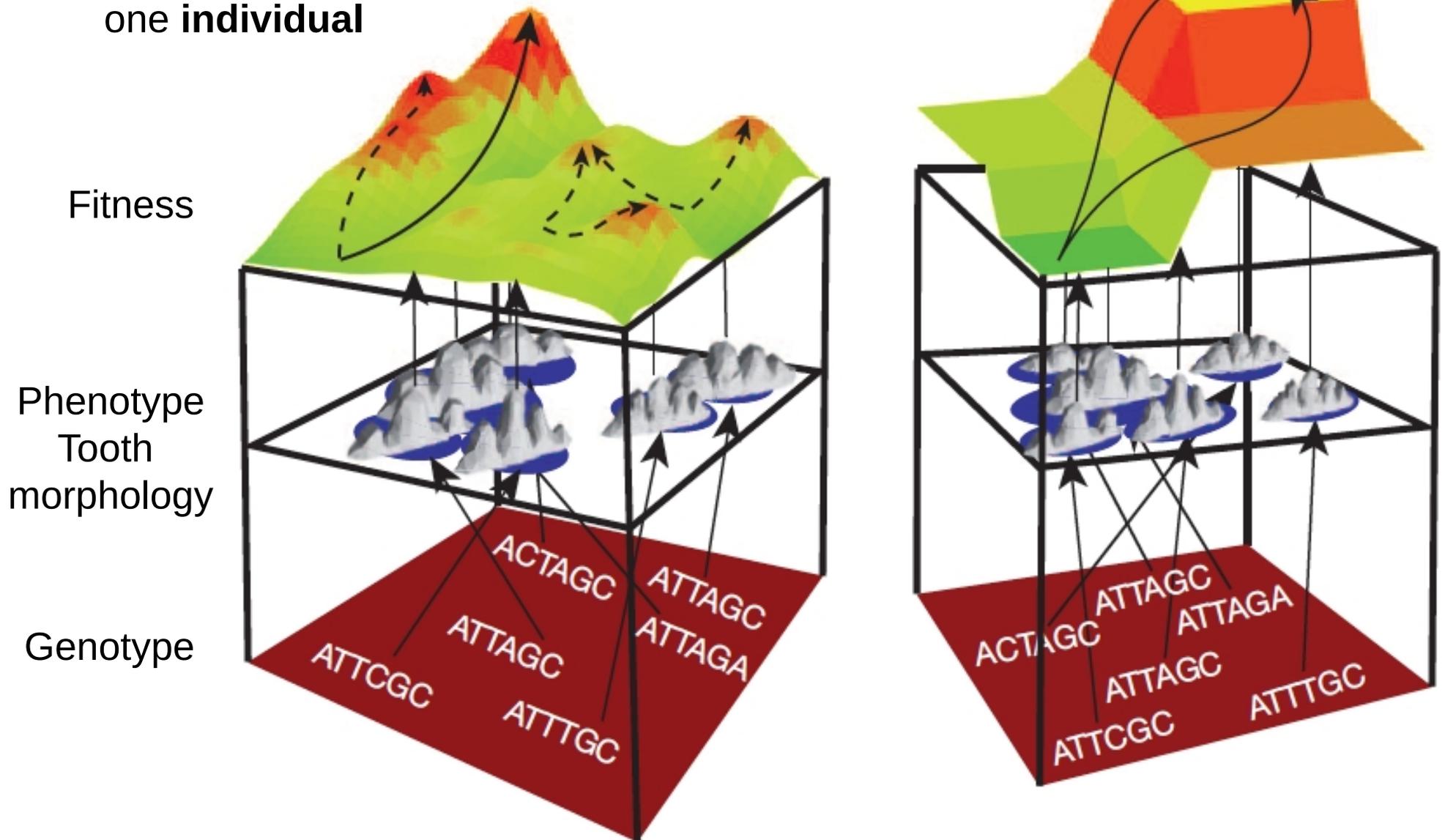
Here a dot represents one **individual**





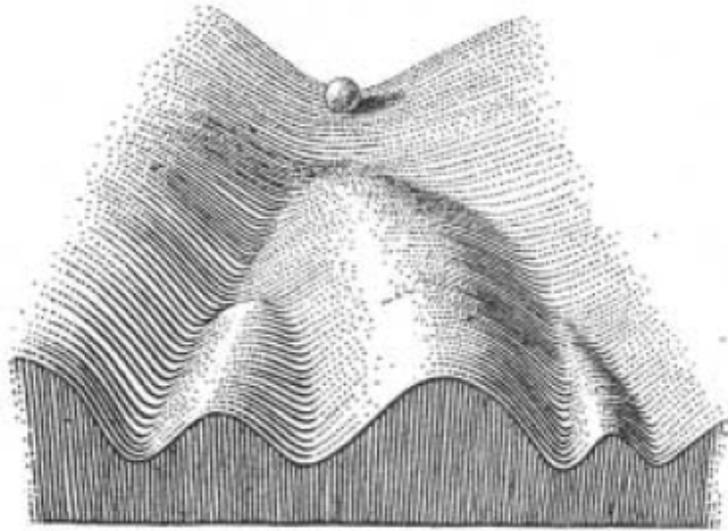
The genotype-phenotype-fitness map

Here a dot represents one **individual**



The Epigenetic Landscape

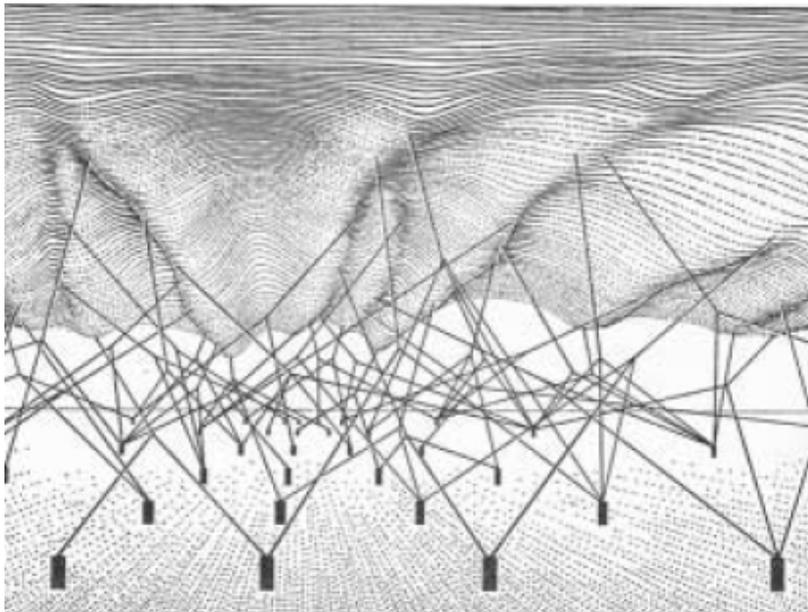
A metaphor for the G-P relationship

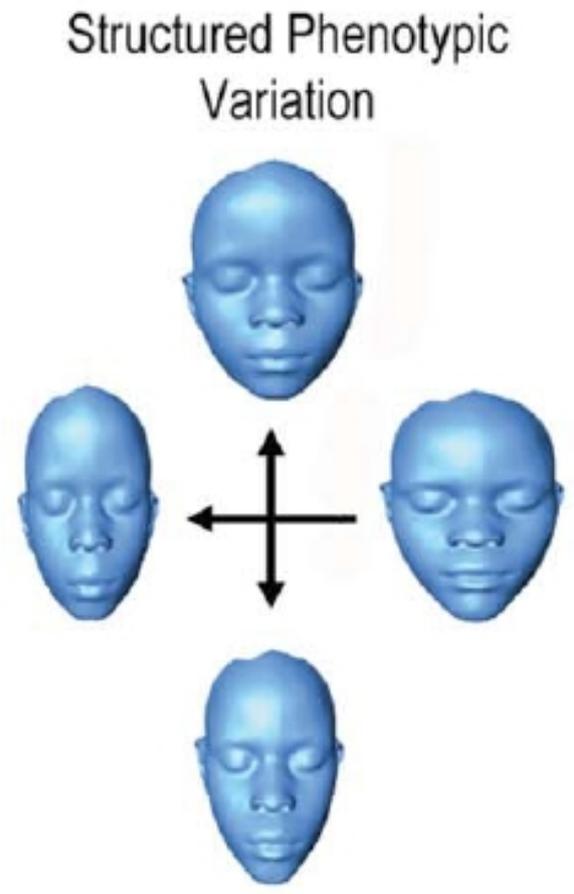
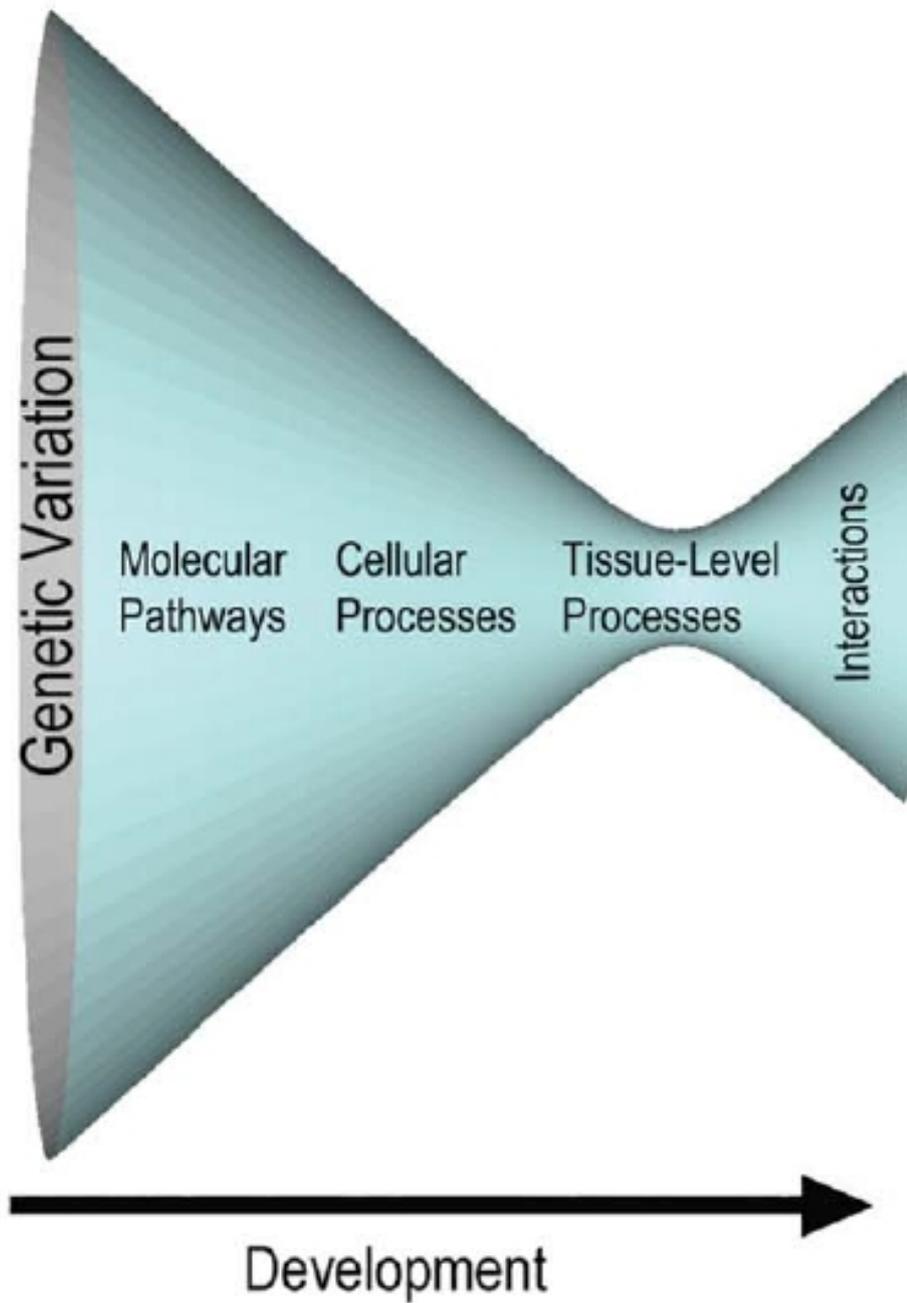


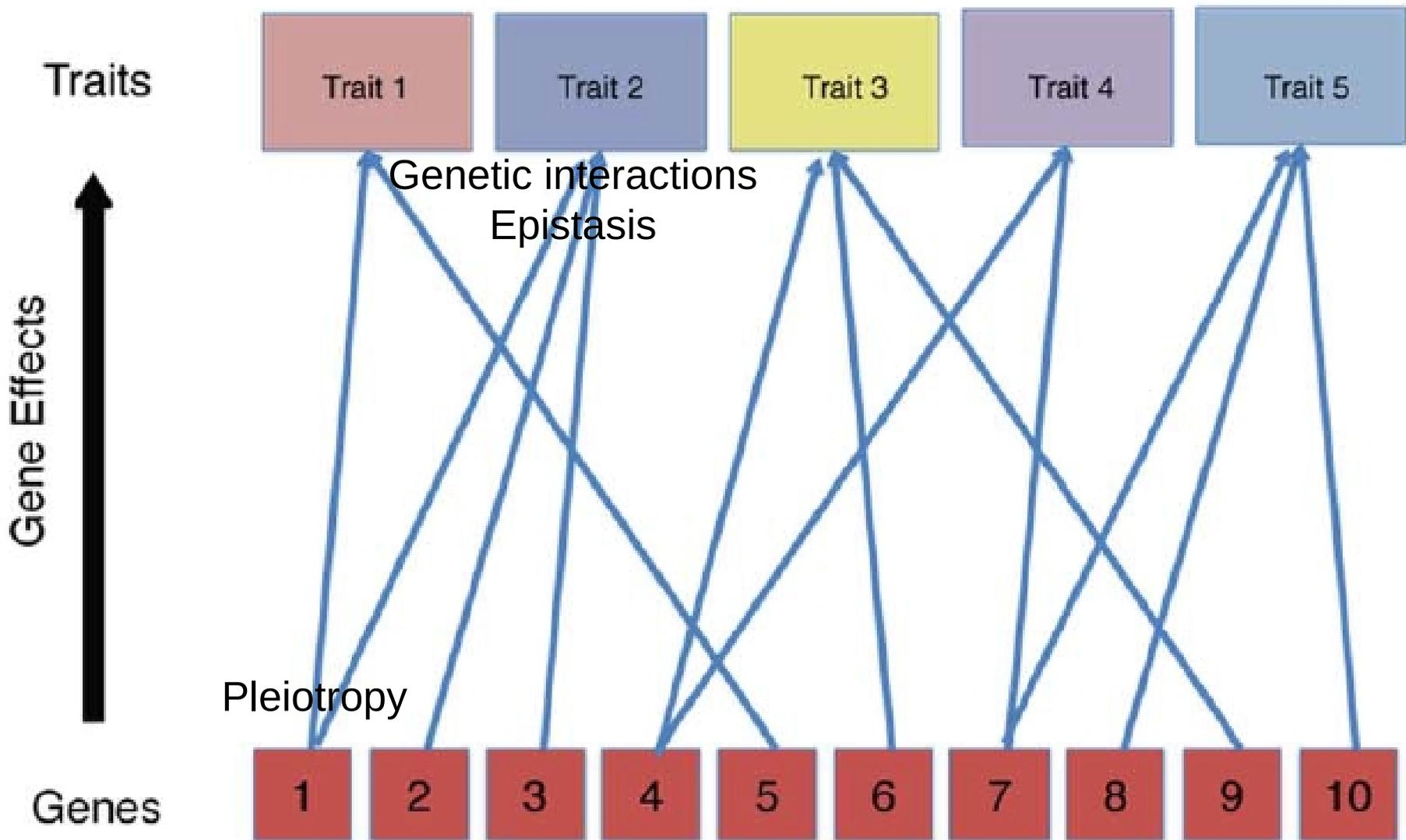
Development

Canalization

Genes underlying
the landscape







development

Genotype -----> Phenotype

reproduction



Genotype -----> Phenotype

reproduction



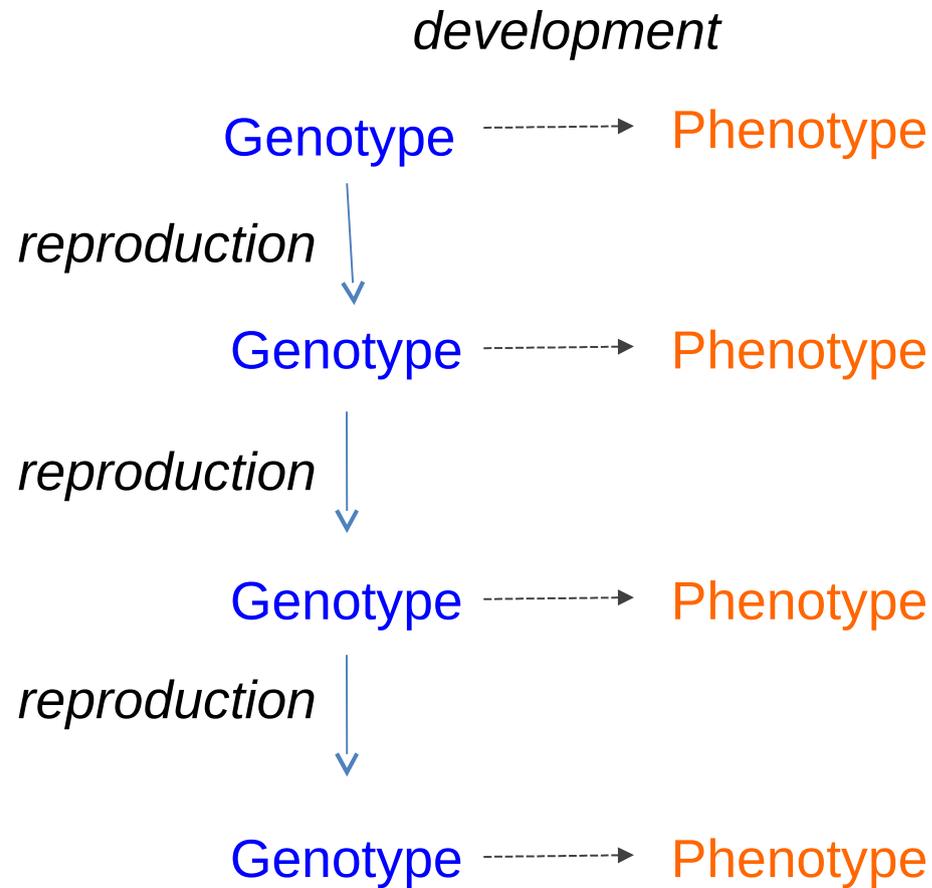
Genotype -----> Phenotype

reproduction



Genotype -----> Phenotype

A simplistic view



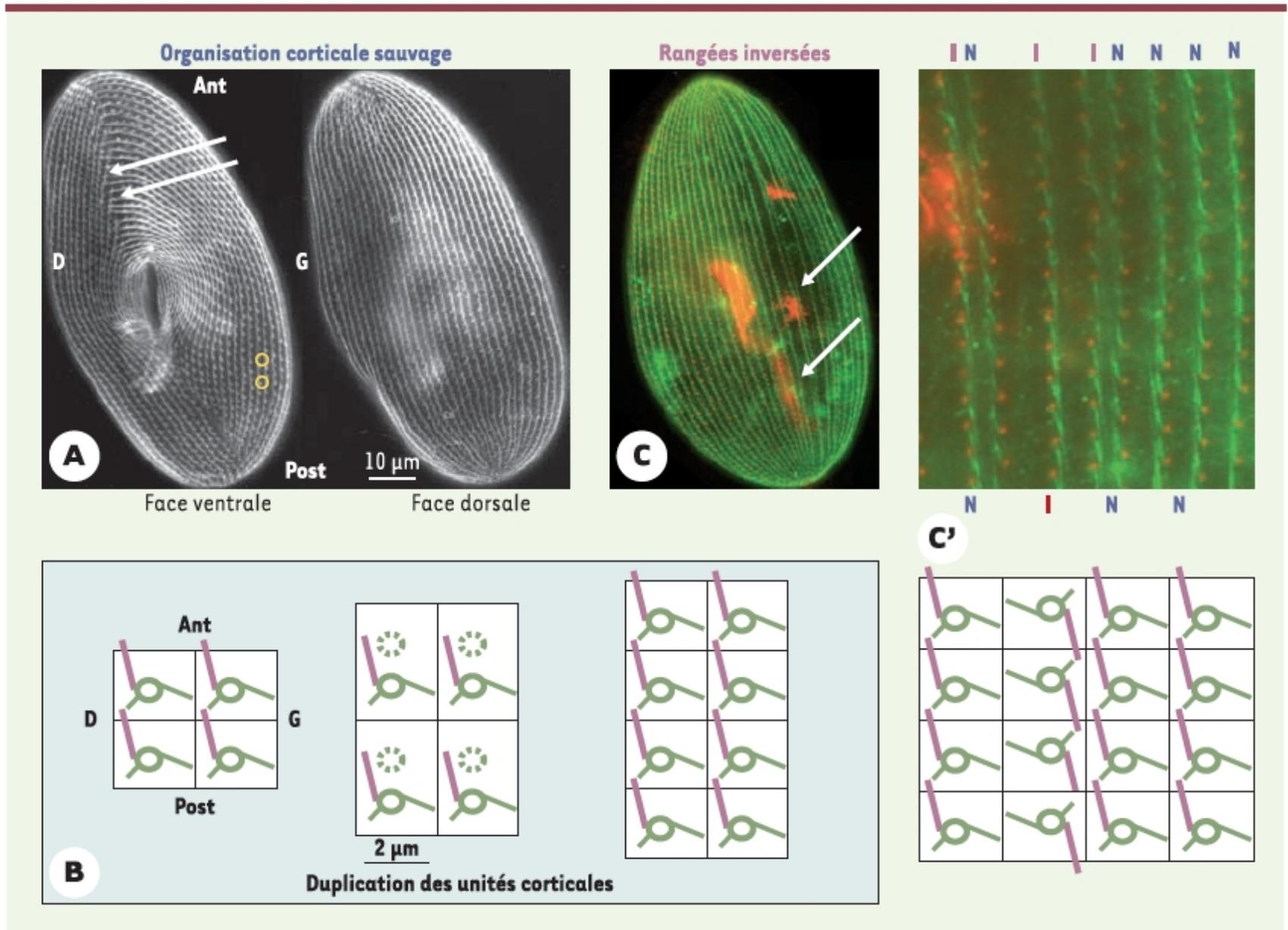
Heritable traits are not always due to genes

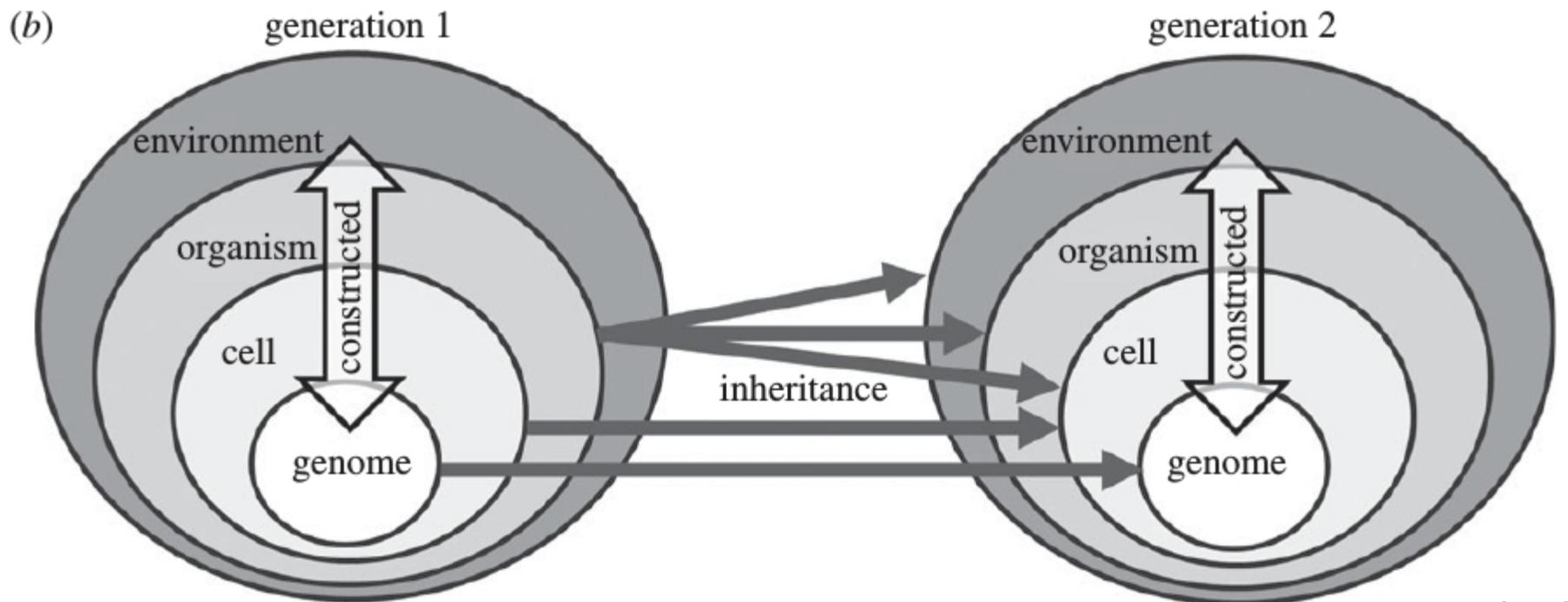
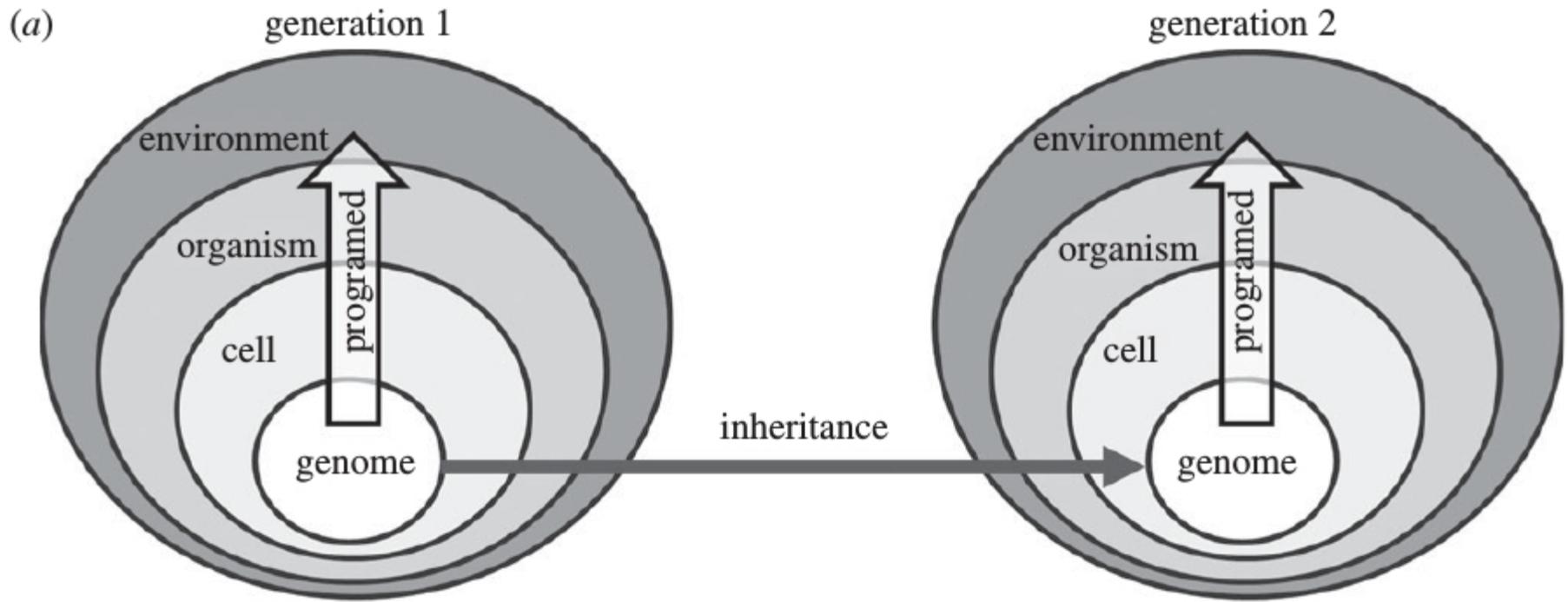
The genotype does not determine entirely the phenotype

The genotype cannot replicate by itself

Genotype and phenotype imply variation

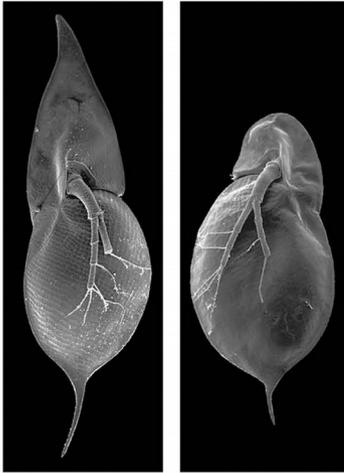
Cortical heredity in *Paramecium*





Plasticity: one genotype → several phenotypes

Daphnia



with helmet

without helmet

Nemoria arizonaria caterpillars



spring: caterpillars feed on catkins



summer: caterpillars feed on leaves

Water crowfoot plant



leaves growing above water

leaves growing below water

Desert locusts



solitary



gregarious

Commodore butterfly



winter



summer

Commodore butterfly: Michael Wild, CC-BY-SA-3.0 (winter), Svdmolen, CC-BY-SA-3.0 (summer)

Daphnia: Agrawal *et al* (1999)

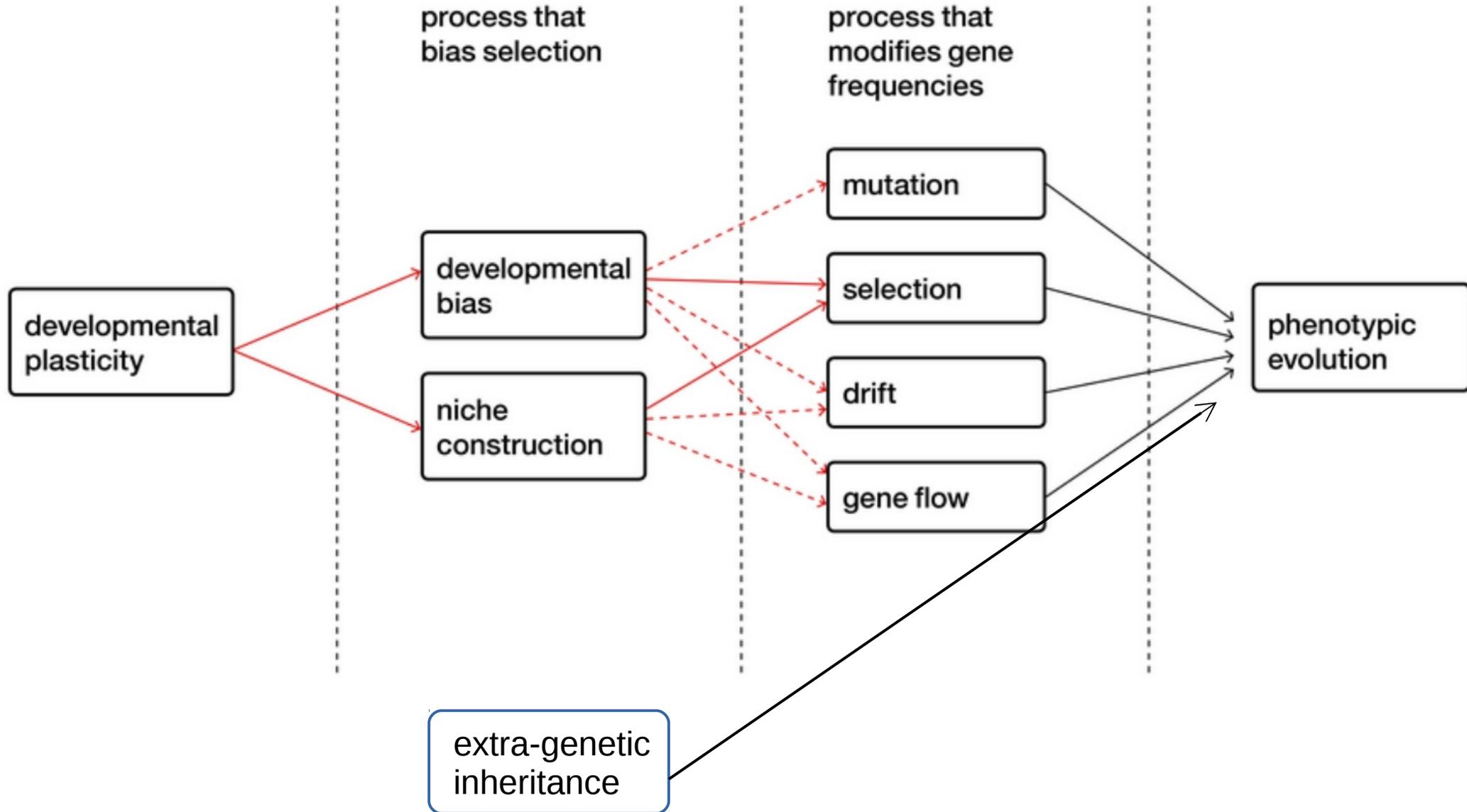
Nemoria arizonaria caterpillars: Sadava *et al* (2014)

Water crowfoot plant: J R Crellin, CC BY-NC-ND 3.0

Extended evolutionary synthesis

Additions

Classical view



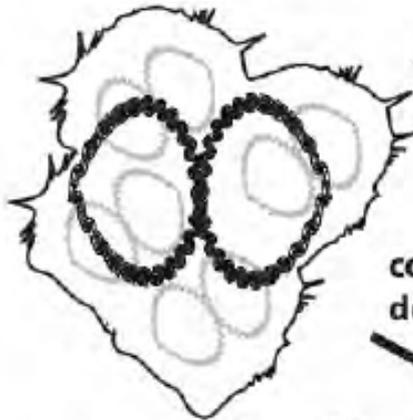
DNA is an inert molecule

Chassis 1
Programme 1

Mycoplasma capricolum



PEG ↓ fusion



Chassis 1
Programme 1
Programme 2

Programme 2

fragments synthétisés
chimiquement

ligation *in vivo*

lyse cellulaire



décondensation
de l'ADN synthétique

transplantation

condensation
de l'ADN transplanté

dégradation
de l'ADN de
l'hôte



Chassis 1
Programme 2

croissance dirigée
par l'ADN transplanté

Chassis 2
Programme 2

Saccharomyces cerevisiae

Mycoplasma mycoides syn3.0



How do genotypes map onto phenotypes ?

DEVELOPMENTAL BIOLOGY

EVOLUTIONARY GENETICS

Both are direct descendants of Morgan's school. Emphasis on genes.

How does an organism form from a single cell?

What makes one organism different from another one?

*One of the central problems of biology is that of differentiation - how does an egg develop into a complex many-celled organism? That is, of course, the traditional major problem of embryology; but it also appears in genetics in the form of the question, **“How do genes produce their effects?”***

Sturtevant, 1932

How do genes produce observable traits?

Gene



Observable
character

Pax6 : an eye gene ?

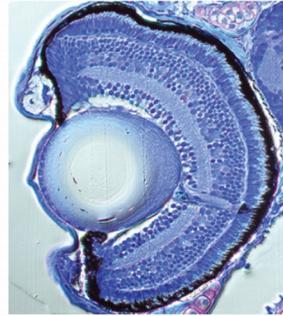
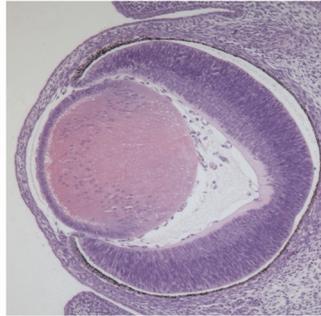
Human

Mouse

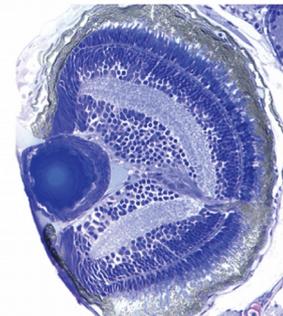
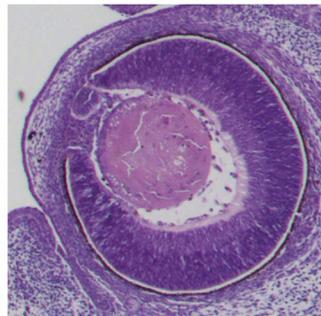
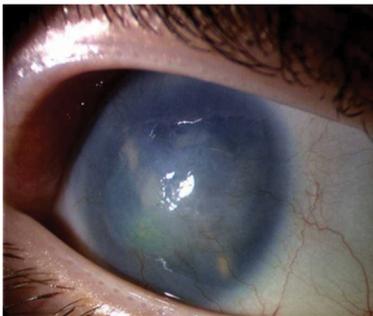
Zebrafish

Drosophila

WT



mut



PAX6^{+/-}

Pax6^{-/-}

pax6b^{-/-}

ey^{-/-}

EQs

cornea opaque
iris absent
retina degenerate
lens opaque
aqueous humor of eyeball
increased pressure

eye decreased size
lens fused_to cornea
iris morphology
anterior chamber
absent

eye decreased size
lens decreased size
retina malformed

eye absent

Drosophila



WT



Ectopic expression of Pax6

Gene

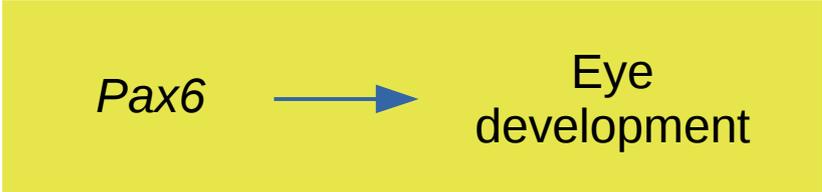


Observable
character

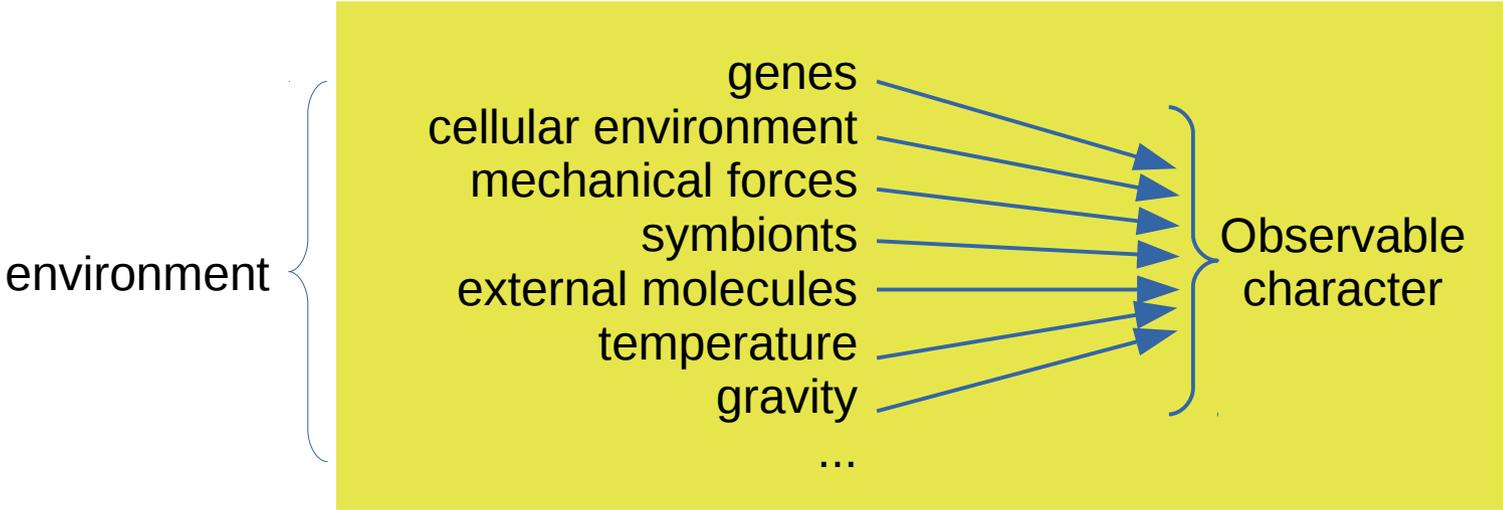
Pax6



Eye
development



Too simplistic



Better, but difficult to disentangle the effects

The wrong and the right perspectives

Developmental Biology

Gene → Observable character

genes
cellular environment
mechanical forces
symbionts
external molecules
temperature
gravity
...

Observable character

wrong

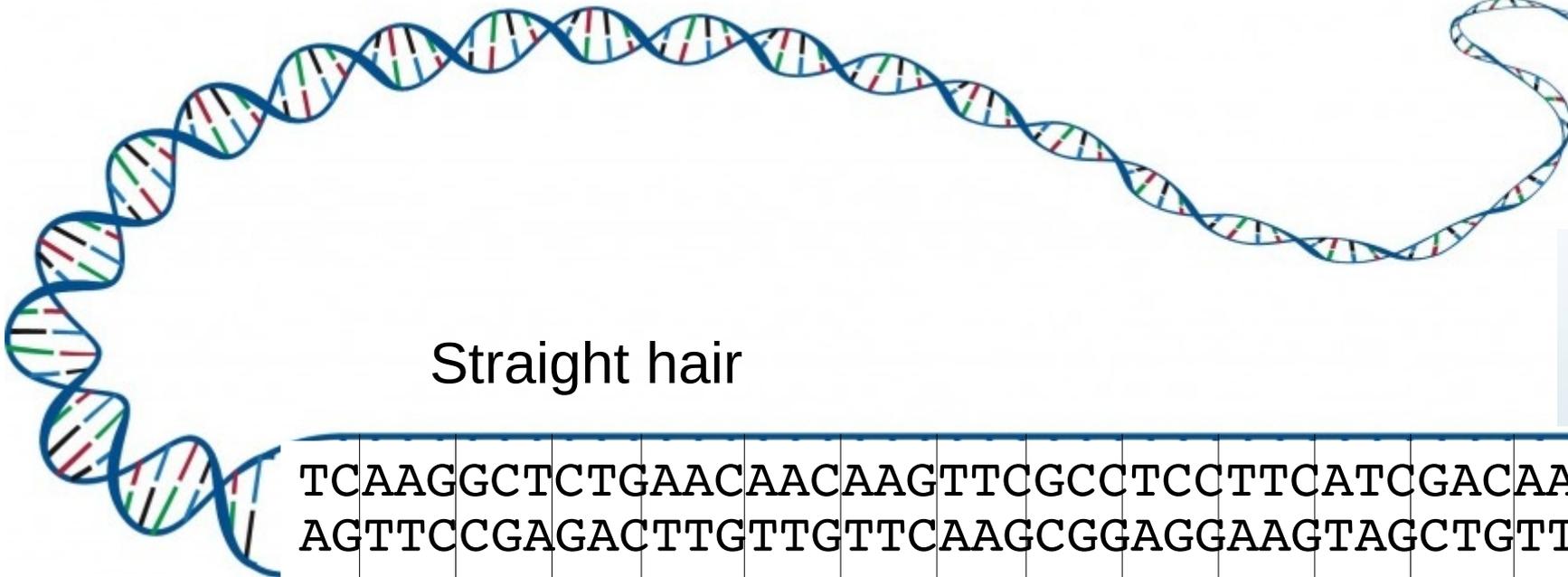
Evolutionary Genetics

Normal allele Normal Phenotypic state Abstract Phenotypic trait
Gene ↓ → ↓
Abnormal allele Aberrant Phenotypic state

right

Evolutionary Genetics

Allele 1 Observed phenotypic state 1 Abstract Phenotypic trait
Genetic Locus ↔ ↔
Allele 2 Observed phenotypic state 2



Straight hair



TCAAGGCTCTGAACAACAAGTTCGCCTCCTTCATCGACAAG
AGTTCCGAGACTTGTTGTTCAAGCGGAGGAAGTAGCTGTTC



K A L N N K F A S F I D K ...

Very curly hair



TCAAGGCTCTGAACAACAAGT**G**CGCCTCCTTCATCGACAAG
AGTTCCGAGACTTGTTGTTCA**C**GCGGAGGAAGTAGCTGTTC



K A L N N K **C** A S F I D K ...

Genotype = “the genetic makeup of an organism that determines a specific phenotype (trait), from one generation to the next, and potentially throughout the population”.

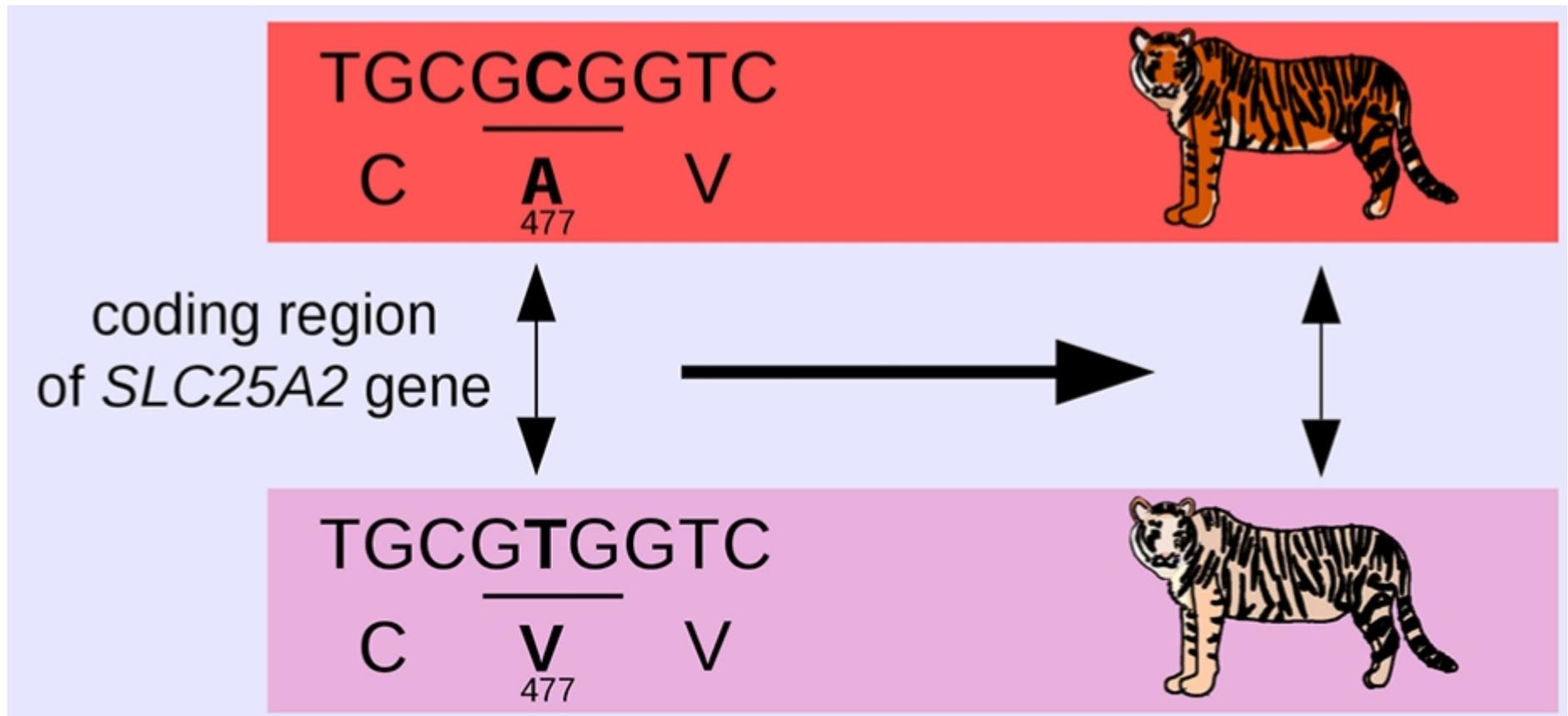
Report of the National Academy of Sciences on gene drive, 2016



NO!

**The genotype-phenotype connection
is about differences**

The genotype-phenotype connection



Example: the causes of a difference in hair color



Genes coding for pigment synthesizing enzymes

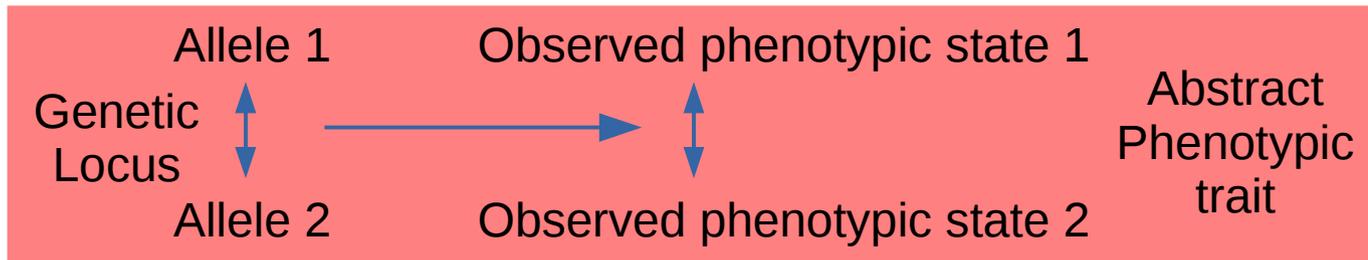
Amount of received sun light

Hair dyeing

Age

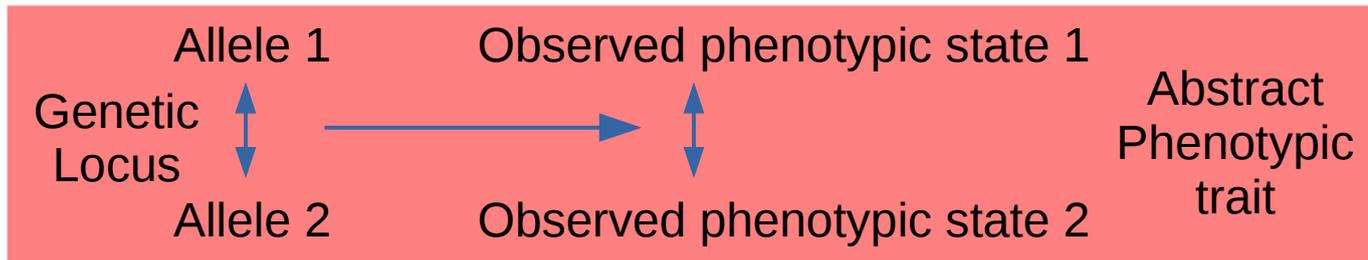
...

Gephe: a relationship between two levels of variation



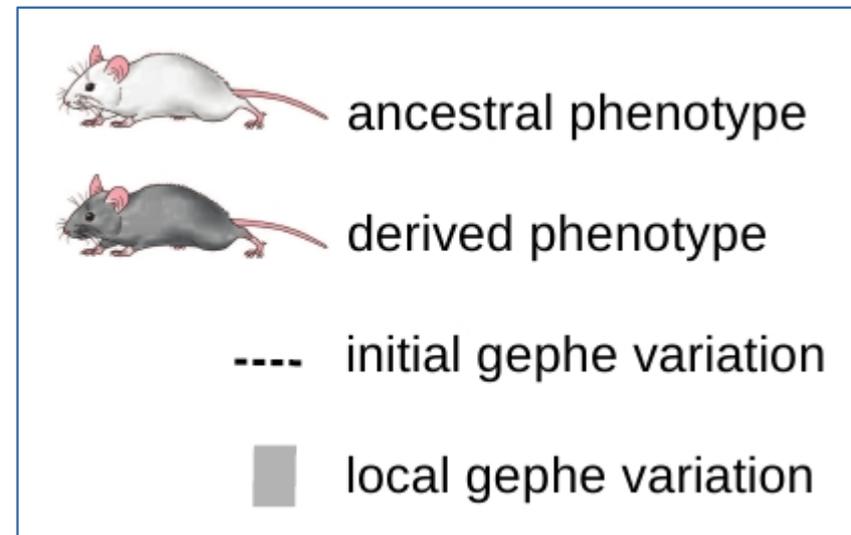
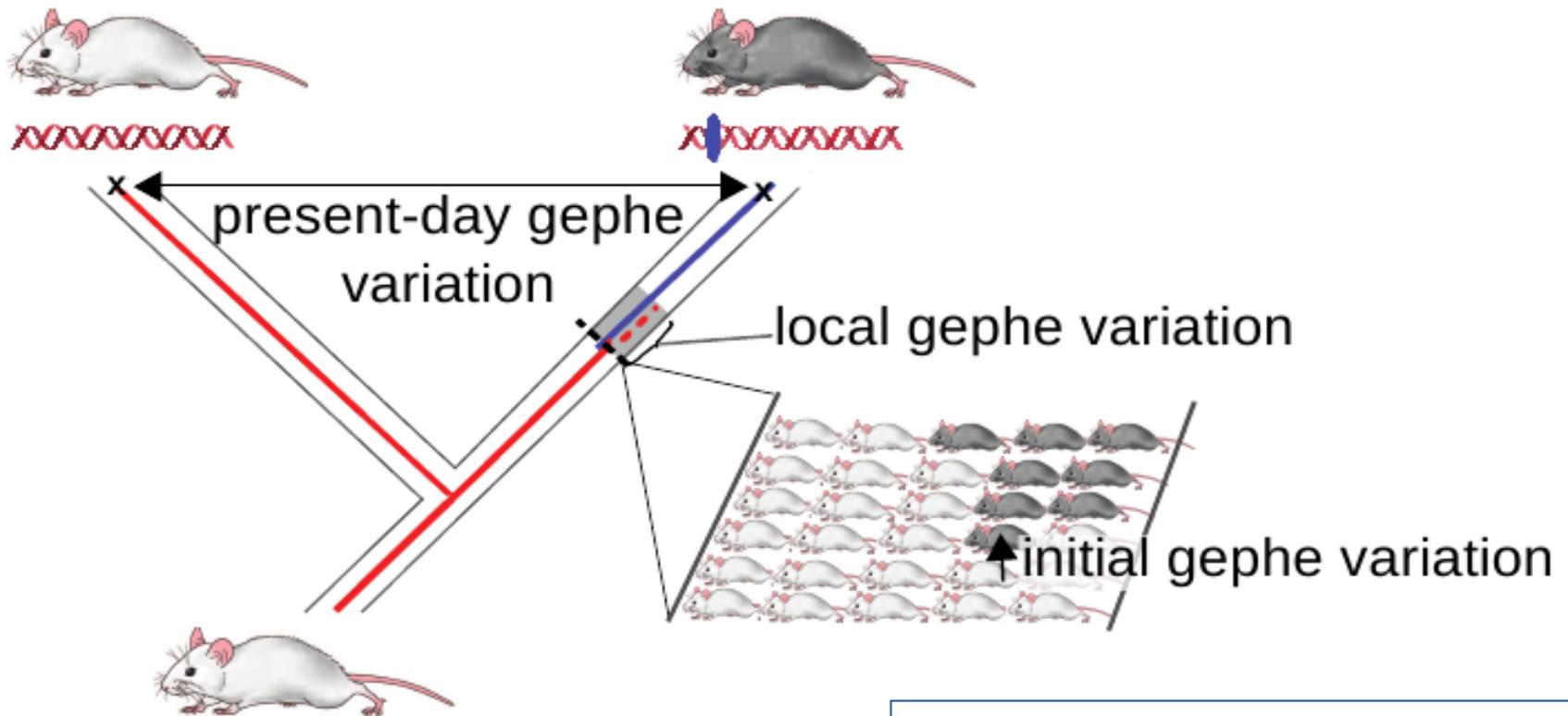
Genetic locus	Phenotypic trait
One particular coding site in the <i>Nav1.4</i> gene	Resistance to tetrodotoxin or saxotoxin
Various coding sites in <i>opsin</i> genes	Color vision
<i>SLC45A2</i> coding region	Pigmentation of eye, hair and skin
<i>Mc1R</i> coding region	Pigmentation of hair and skin, but not eye
Cis-regulatory element in the <i>lactase</i> gene	Ability to digest milk
Cis-regulatory element in the <i>pitx1</i> gene	Pelvis morphology
Cis-regulatory elements in the <i>optix</i> gene	Red color pattern on butterfly wings
Cis-regulatory and coding regions of the <i>FRIGIDA</i> gene	Flowering time

Gephe: a relationship between two levels of variation

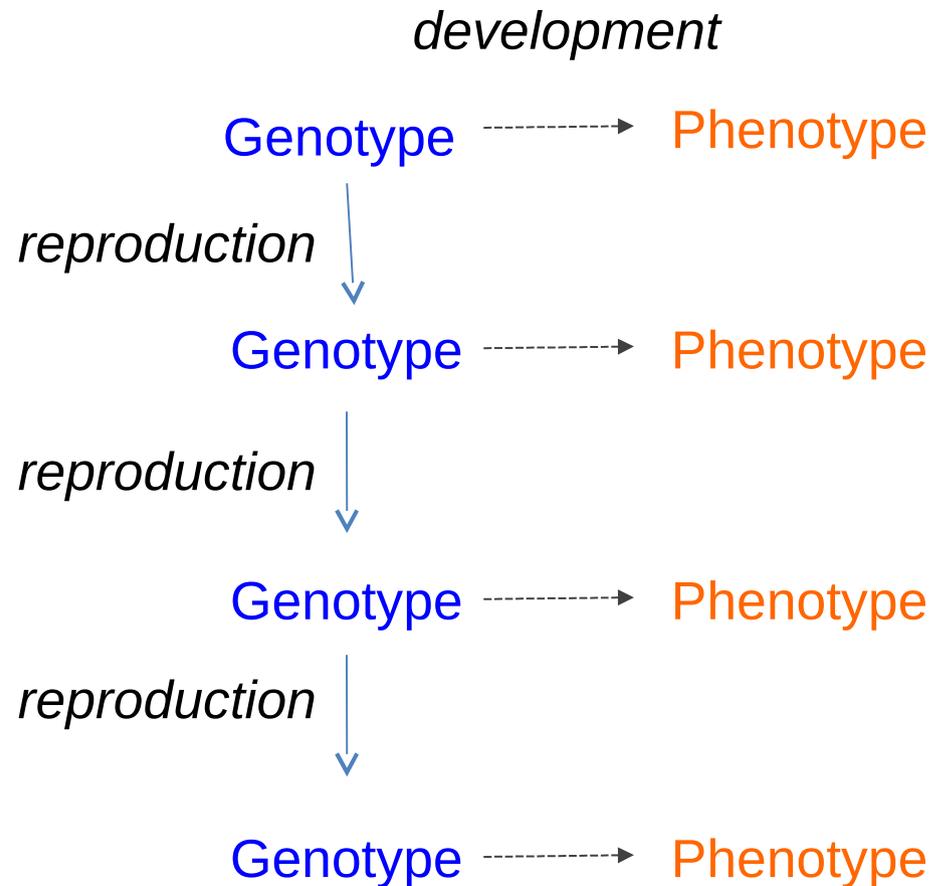


The genetic locus in the gephe concept is **not necessarily a gene**. it can span a particular base-pair, a coding region, a cis-regulatory region, or extend to an entire gene or even a gene cluster (Table 1). This view rejoins previous reflections by Scott Gilbert (2000), David Stern (2000) and Lenny Moss (2003) on the distinct concepts of gene in developmental biology and in evolutionary biology.

Gephe: a difference at various levels



A simplistic view

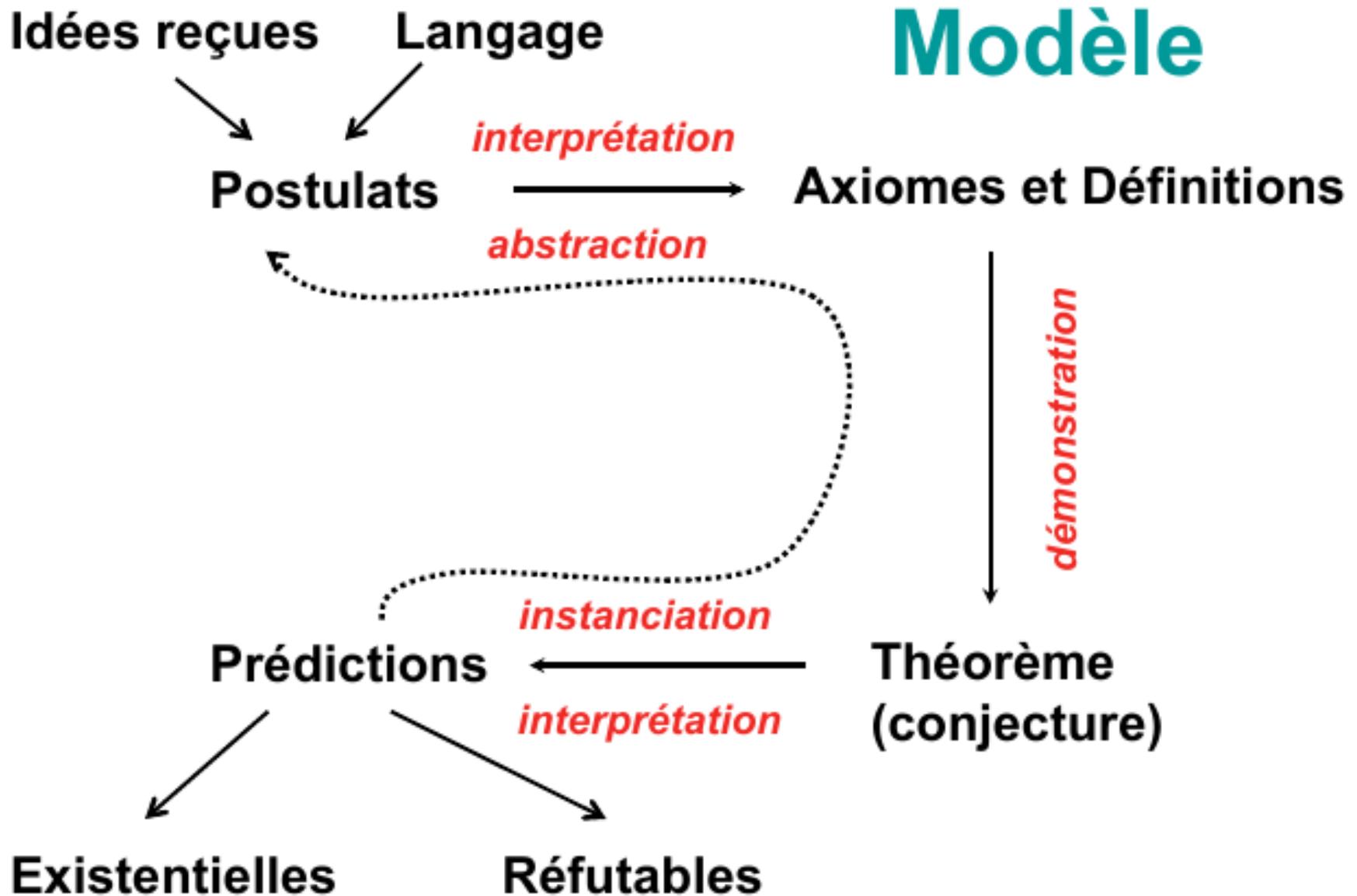


Heritable traits are not always due to genes

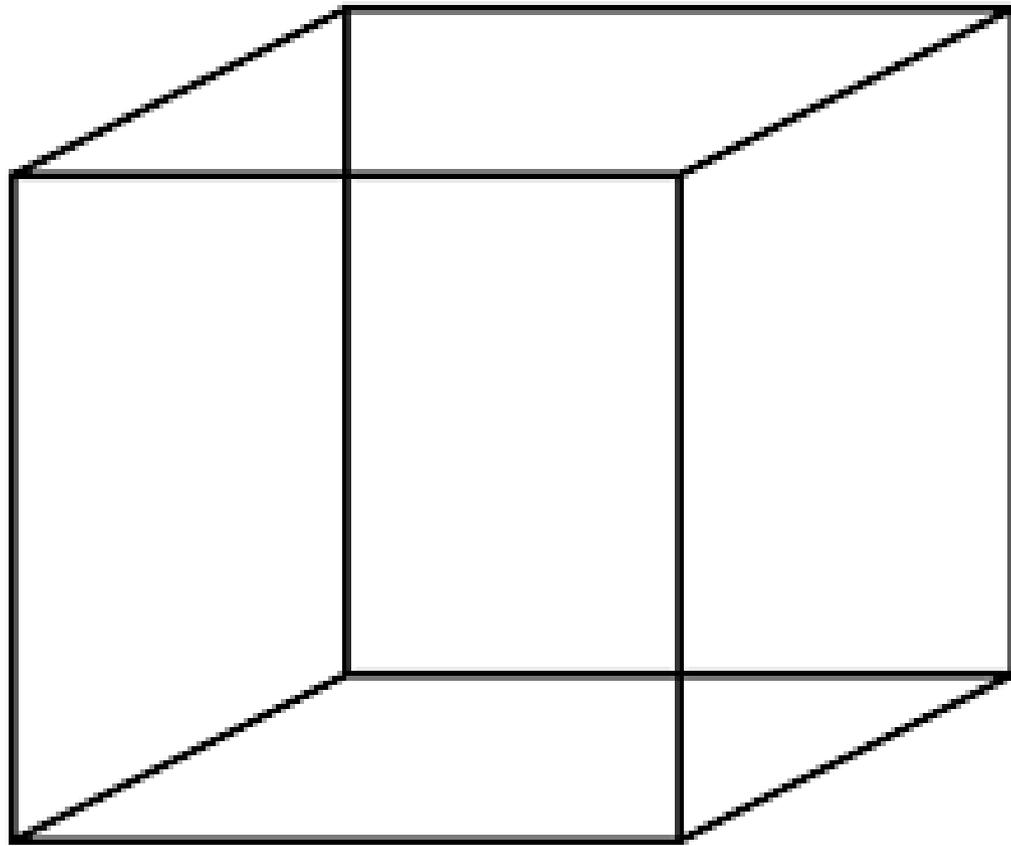
The genotype does not determine entirely the phenotype

The genotype cannot replicate by itself

Genotype and phenotype imply variation



*We sometimes seem to have forgotten that the original question in genetics was not what makes a protein but rather ‘what makes a dog a dog, a man a man’.
(D. Noble – The Music of Life)*



POINTS

Michel
Raymond
**Cro-Magnon
toi-même !**

*Petit guide darwinien
de la vie quotidienne*



SCIENCES

**The MUSIC
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Biology Beyond Genes

Denis Noble