# Statistics test 

Fri. 17th Nov. 23
exercises taken from https://stats.libretexts.org/Bookshelves/Introductory_Statistics/Exercises_ (Introductory_Statistics)/Exercises\%3A_Shafer_and_Zhang/02.E\%3A_Descriptive_Statistics_(Exercises)

Exercise 1. No unit is given for the cholesterol levels, which a pity, but we will do without ${ }^{1}$.
Let's order the ten given levels ${ }^{2}$ :

$$
\begin{array}{llllllllll}
132 & 133 & 139 & 145 & 147 & 148 & 150 & 153 & 160 & 162 .
\end{array}
$$

Since the total frequency 10 is even and is the double of 5 , the median level is the average of the 5 th and 6 th levels , i. e. $\frac{147+148}{2}=147.5$.

The mean level is the sum of all levels divided by the total frequency, i. $e$. one tenth of the sum ${ }^{3}$

$$
\begin{aligned}
& \underline{132}+\widehat{133}+139+\underbrace{145}+\widehat{147}+\underline{148}+150+\underbrace{153}+160+\underbrace{162} \\
= & \underline{280}+\widehat{280}+140-1+\underbrace{460}+310=700-1+770=1470-1=1469 .
\end{aligned}
$$

The sought-after tenth therefore equals 146.9.
An easier way would be to notice all scores are gathered around 150: so first shift the whole list by -150 , compute the (easier!) mean, then shift back by +150 . The shifted (ordered) list is

$$
\widehat{\widehat{-18}} \quad \widehat{-17} \quad-11 \quad \underline{\underline{-5}} \quad \underline{\underline{-3}} \quad \underline{\underline{-2}} \quad 0 \quad \begin{gathered}
3
\end{gathered} \underline{\underline{10}} \quad \widetilde{12} .
$$

When adding up, the 4 underlined terms cancel, which leaves only $\widehat{-35}-11+\widetilde{15}=-20-11=-31$. Then dividing by 10 and adding 150 yields $150-3.1=146.9$.

Last, the range is the difference between the maximal (rightmost) and minimal (leftmost) values, $i$. e. $162-$ $132=30$.

Exercise 2. Again, no unit... :/ :/ :/ Since there are 20 numbers, the unit is probably the number of rice cookers sold each week of the 20 last (with such small numbers, amounts of money would most probably have digits after the dot, whatever the currency).

Let's re-order the sales list, with one line per given class ${ }^{4}$ :

(we have drawn a box around the two middle values for the median sales - see below). Each class contains as many elements as the corresponding line, i. e. resp. $1,1,10$ and 8 , hence the frequency histogram:


[^0]As for the median sales, since the total frequency is even $(20)$ and is the double of 10 , it is the mean of the 10 th and 11th values, around which we've drawn a box above. Since they both equal 15 , so does the median sales.

Last: the mean sales. Since the value 15 seems to be very frequent and quite around the center, let's take it as a new center to compute the mean sales. The shifted list (by -15) becomes

| -15 |  |  | $\underline{-4}$ | $\widehat{-2}$ | $\widehat{-1}$ | $\widehat{-1}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | 0 |  |  |
| $\underline{1}$ | 1 | 1 | 2 | $\widehat{3}$ | $\underline{3}$ | 4 | 4. |

The values with graphics above/under add up to nil (same for the middle line of 0 s), so the total sum boils down to $\overbrace{-15+1}+1+2 \overbrace{+4}=-10+3=-7$. Dividing by 20 (the total frequency) yields $\frac{-7}{20}=-\frac{3.5}{10}=-0.35$, then shifting back (by +15 ) yields the mean sales: 14.65 (which - comment - is slighty below the median).

Exercise 3. Let's compute, first, the total frequency, i. e. the total number of required tosses. We need only add the frequencies:

$$
\begin{aligned}
& \underline{384}+\underline{\underline{208}}+\overline{98}+\underline{56}+\widehat{2+12}+\underline{\underline{8}}+\overline{2}+\underline{\underline{3+1}} \\
= & \underline{440}+\underline{\underline{220}}+\overline{100}+\widehat{40}=660+140=800 .
\end{aligned}
$$

Since the latter sum is even and is the double of 400 , the median value is the mean of the 400 th and 401st ordered values. The first column deal with the (ordered) values up to the 384 th and the first two columns with the first $384+208$ ordered values: since we can compare

$$
384<400 \quad \text { and } \quad 384+208>300+200=500>401
$$

wa can affirm both 400 th and 401 st values are dealt with by the 2 d column and therefore equal 2 . And so does their mean, hence the sought-after median.

As for the mean number of required tosses, it equals the sum of the values weighted by the relative frequencies. Since value 2 is central, let's compute the mean around this value. The sum of all (shifted) values becomes

$$
\begin{aligned}
& (-1) 384+0+1(98)+2(56)+3(28)+4(12)+5(8)+6(2)+7(3)+8(1) \\
= & -384+\overline{98+112}+\underline{84}+\widehat{48}+40+\widehat{12}+21+8=\underline{-300}+\overline{210}+\widehat{60}+69 \\
= & -90+129=39 .
\end{aligned}
$$

Dividing by 800 (the total frequency) yields $\frac{39}{800}=0.04875$, then shifting back (by +2 ) yields $2.04875 \simeq 2.05$ (which is slightly above the median value).


[^0]:    ${ }^{1}$ challenge: inquire by yourself which unit is most probably used
    ${ }^{2}$ we've drawn a box around the two middle levels
    ${ }^{3}$ symbols above or below the numbers indicate gatherings that make the (hand-)computation easier (unit digits add up to 10)
    ${ }^{4}$ don't ask why the wording excludes the 0 sales... so as to take it into account we decided to add the $0-5$ class (which has the same width as the others)

