Genetic diversity in an expanding population

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Introduction

Why is an allele common in an area?

Hypotheses

- locally large spatially structured population
- one allele is present and abundant only in a specific area

Example : Flower species present in all Europe. In France, only blue flowers. Elsewhere, other colors abundantly present.

Why is an allele common?

- Explanation 1 : selective advantage
- Explanation 2: genetic hitchhiking
 The allele is next to another bearing a selective advantage
 See e.g "Genetic hitchhiking", N. Barton, Philosophical Transactions of the Royal Society of London, 2000 and references therein
- Explanation 3: genetic drift + past expansion
 During the expansion, the population is not locally large everywhere.

O. Hallatschek's experiment

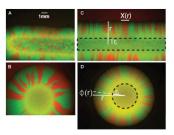


Figure 1: Sectorisation observed in populations of bacteria or yeasts, differing only by the colour of their fluorescence (green or red), which is selectively neutral.

Reference: "Life at the front of an expanding population", O. Hallatschek, D. R Nelson, Evolution: International Journal of Organic Evolution, 2010

but no theoretical framework predicting the apparition of these sectors and their characteristics

Why is a mathematical framework interesting?

- basis to do statistics using the number and shape of patters
- difference between the footprints on genetic diversity of expansion and selection
- new theoretical results on the genetic diversity in an expanding population
- beautiful mathematics involved

What I am trying to do

- 1 2D, continuous space : obtain the results of O. Hallatschek theorically
- 2 1/2D, discrete space (patches), plants: design a model in order to study the impact of seed bank and disturbance of the environment on the speed of expansion and patters of genetic diversity

Example: tree bases in a city



How to study genetic diversity in an expanding population from a mathematical viewpoint?

- 2 parts (which are connected) :
 - lacktriangledown how to study genetic diversity ? \longrightarrow using coalescent theory
 - ② how to model an expanding population ? → adding "ghost" individuals to fill completely the space

Simplifying assumptions

- haploid population
- no mutations occurring (but different alleles are already present)

How to study genetic diversity?

Main idea: two individuals sharing a common ancestor have the same alleles

Since individuals are haploid and no mutations occur.

Studying genetic diversity looking at common ancestors is called *coalescent theory*, and was first introduced in the 80s by J.F.C. Kingman.

"The coalescent", J. F. C Kingman, Stoch. Process. Appl., 1982
"On the genealogy of large populations", J. F. C Kingman, J. Appl. P.

"On the genealogy of large populations", J. F. C Kingman, J. Appl. Probab., 1982

Here, we also have to take into account the structuration in space of the population.

How to model an expanding population ?

Main idea: Add "ghost" individuals which can reproduce as well, but with a selective disadvantage.

The total number of individuals (real individuals + ghosts) is an analog of the carrying capacity.

This idea is for instance used in "Genealogies in expanding populations", R. Durrett, WTL. Fan, The Annals of Applied probability, 2016.